

Jack And Jill Community Pre-School

St Edmund Primary Academy, Duncan Street, Calne, Wiltshire SN11 9BX



Inspection date	10 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager is passionate about providing high-quality childcare and leads a hard-working staff team. The manager works closely with staff to accurately identify areas for development and implements positive changes. For example, they have developed areas of the room for children to develop their communication skills.
- Partnerships with parents are strong. Parents are very complimentary about the pre-school. Staff regularly share information with parents about their child's day, routines and progress. They give parents ideas to continue to support children's learning at home.
- Staff are knowledgeable about child development. They take into account children's ages and stages of development well. For instance, they give high priority to supporting the emotional and social development of two-year-olds.
- Children benefit from a wide range of activities that promotes their physical development. For example, they thoroughly enjoy collecting leaves on a walk and develop the small muscles in their hands as they roll and manipulate dough.

It is not yet outstanding because:

- On occasion, staff do not make the best of opportunities to extend children's learning as they play, to build further on their good progress.
- The monitoring of children's progress is not rigorous enough to analyse the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise and develop all opportunities to extend learning as fully as possible so children make even better progress
- make effective use of cohort tracking to demonstrate more clearly how different groups of children make progress over time.

Inspection activities

- The inspector observed activities and the staff interacting with the children, indoors and outdoors.
- The inspector carried out two joint observations with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and read written feedback provided and took account of parents' views.
- The inspector held a meeting with the nursery manager. She looked at a sample of relevant documentation, including evidence of the suitability of staff, risk assessments and children's learning records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a clear understanding of how to safeguard children. They have a good awareness of the possible signs of abuse and how to report any concerns about a child. Systems for staff supervision are effective. The manager works closely with staff and is clearly able to identify strengths in practice and areas for further development. Staff provide a good level of support to children when they move on to school. They share detailed information with the school to give them a clear picture of each child. The manager and staff work closely with other settings children attend. They share regular information with them to provide continuity in children's care and development.

Quality of teaching, learning and assessment is good

The experienced staff complete detailed observations of children and plan individual next steps for their learning. They monitor the progress of individual children well. Staff plan a range of interesting and exciting activities. For instance, children develop a good understanding of the positive impact animals can have in helping others, when they meet and learn about the role of a guide dog. Children develop confidence as they ask questions about the guide dog in front of a group. Staff promote children's communication and language skills well. For example, they engage children in conversations and effectively model children's language as they play.

Personal development, behaviour and welfare are good

Children enjoy the time they spend at this welcoming and friendly pre-school. Children develop close relationships with their key person and other staff members. They settle quickly into their play as they arrive at the pre-school. Staff support children's emotional well-being effectively. Staff promote good hygiene and children's independence in personal care routines. Children's behaviour is good. Staff act as good role models and offer children age-appropriate guidance and reminders so that they know what is expected from them. Staff have a secure understanding of how to promote healthy lifestyles. For instance, they work closely with parents to support them to provide healthy lunches and make parents aware of the hidden sugars in food.

Outcomes for children are good

Children make good progress in their learning, including those receiving additional funding. Children build secure relationships, play cooperatively with other children who share their interests, and develop good social skills. Children begin to count, recognise numbers and learn about size and shape. Children develop good early literacy skills as they confidently write their names. Children are learning the key skills needed for future learning, including starting school.

Setting details

Unique reference number	EY501586
Local authority	Wiltshire
Inspection number	10076687
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	45
Name of registered person	Jack And Jill Community Pre-School CIO
Registered person unique reference number	RP911033
Date of previous inspection	Not applicable
Telephone number	01249 821 596

Jack And Jill Community Pre-School registered in 2006 and re-registered in 2016 as a charitable incorporated organisation. It operates from a mobile classroom in the grounds of St Edmunds Primary Academy School in Calne, Wiltshire. The pre-school opens each weekday during term time. Sessions are from 9am to 3.15pm. Seven members of staff work directly with the children. Of these, one holds a relevant qualification at level 5 and six hold relevant qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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