

Stivichall Fun Club

Stivichall Primary School, Coat of Arms Bridge Road, COVENTRY CV3 6PY



Inspection date	5 October 2018
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children build good relationships with staff, and friendships with school friends continue in the club. Staff know children well. They plan a variety of activities that complements children's development in school and take account of the children's ideas and interests.
- Managers and staff work closely with parents to ensure any changing needs are known. They share information with parents about their child's time in the club and also any messages passed on from school.
- Children behave well. They understand what behaviour is expected in the club and the consequences to their actions. Staff build children's confidence and self-esteem effectively. They praise them for their kindness towards each other and for their achievements.
- Children enjoy a wide variety of healthy breakfast options and snacks. Mealtimes are social occasions and children talk to staff and their friends about their day. Ample foods are provided and staff respect children's specific dietary requirements.
- Children's awareness of diversity and the wider world grows through discussions and activities that reflect different cultural celebrations and traditions. They learn different languages, such as Mandarin and French and enjoy practising new words with their friends.

It is not yet outstanding because:

- Procedures for monitoring staff performance and for supporting their ongoing professional development are not yet fully established in practice.
- Systems for seeking and evaluating the views of parents and children to drive continual improvement are not yet fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on staff personal development to raise the quality of experiences children receive to a higher level
- implement systems for seeking and evaluating the views of parents, staff and children to drive continual improvement.

Inspection activities

- The inspector observed activities in all of the play areas and conducted a joint observation with the manager.
- The inspector held a meeting with the manager and her deputy of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector spoke to several parents and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Managers and staff are fully aware of their role in safeguarding children. They understand the referral procedures to follow should they have a concern about a child in their care. Children's safety is a priority. Staff assess all areas each day before children arrive and take effective steps to minimise potential risks. Secure procedures are followed for the recruitment of staff. Partnerships with teaching staff are good and communication between club and school each day is effective. Parents are very happy with the service provided by the club. They comment on the excellent activities provided. They also state that their children do not want to leave in the evening because they are having such a good time.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time in club and settle quickly into the activities. Resources are exciting. Children choose from a wide variety of activities and experiences. They enjoy being creative and their artwork is displayed. Children show high levels of concentration as they make jewellery, such as bracelets and necklaces. They show great pride in their work. Staff support children's development effectively and activities reflect topics within school. For example, children use their imaginations well and they enjoy using small-world resources in their super hero play. Children play well together and they choose different games to play in small groups. Younger children excitedly collect different leaves. They identify the different colours of the leaves and understand the colours are changing as the leaves fall from the trees. Children enthusiastically sing different songs and they join in with the supporting actions.

Personal development, behaviour and welfare are good

Children are confident individuals and they are fully aware of the routines in place in the club. They understand the importance of handwashing at appropriate times. Older children independently access the bathroom and staff escort younger children to the bathroom facilities and support them as needed. Children show respect towards staff and each other. Staff are positive role models and children respond well to requests from staff. They are all happy to help tidy the toys away in readiness for their snack. Staff fully understand children's dietary and medical needs. They liaise effectively with parents to ensure they know what action needs to be taken in an emergency. Children enjoy being physically active and choose when they wish to play outdoors. They climb, explore and balance on different climbing equipment outdoors. They also cooperatively play team games indoors, such as dodgeball in the school hall.

Setting details

Unique reference number	511517
Local authority	Coventry
Inspection number	10062267
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	100
Number of children on roll	195
Name of registered person	Stivichall Fun Club Committee
Registered person unique reference number	RP527185
Date of previous inspection	29 September 2015
Telephone number	07599389133

Stivichall Fun Club registered in 1996. The club employs eight members of childcare staff, most of whom hold appropriate early years qualifications from level 3 and above. The club operates from Monday to Friday during term time. Sessions are from 7.55am until 9am and 3.15pm until 6pm. The setting also provides some holiday care in agreement with the school from 8.30am until 4.30pm.

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