

Little Petals Day Nursery

142 Derbyshire Lane, Stretford, MANCHESTER M32 8DU



Inspection date	11 October 2018
Previous inspection date	11 July 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- Leaders have failed in their duties to ensure that the nursery is compliant with legal requirements. They have been unaware of their shortfalls and do not have an accurate evaluation of the nursery. These failings pose a significant risk to children's safety, good health and well-being.
- The procedures for administering medication to children are poor. Staff do not obtain the required written parental permission before giving children medication. This compromises children's safety and puts their good health and well-being at risk.
- The recording of children's hours of attendance at the nursery is poor. There are many occasions where children's arrival and departure times are not documented. This is a legal breach, which poses significant risk to children's safety.
- Self-evaluation is weak and does not have a sharp enough focus to bring about the required change and improvement.
- Leaders have not focused strongly enough on the monitoring and assessment of children's learning and on identifying whether there are differences in the learning of groups of children to enhance the quality of teaching even further.

It has the following strengths

- Teaching is good. Staff provide children with a personalised educational programme, which keeps them interested and motivated to learn. Children demonstrate good perseverance and are motivated individuals. They make good progress and leave the nursery with a good skill base in readiness for their eventual move on to school.
- Staff are advocates for promoting children's large-muscle development. They plan an array of first-hand experiences where physical dexterity and endurance is encouraged. Children relish these opportunities and giggle with delight while riding tricycles, kicking balls and balancing on low-level apparatus outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure written parental permission is obtained before medication is administered to children	31/10/2018
keep an accurate record of children's hours of attendance.	31/10/2018

To further improve the quality of the early years provision the provider should:

- refine the monitoring of children's learning and development and obtain a sharper focus on the impact of teaching and any intervention needed for different groups of children
- strengthen the process of self-evaluation in order to correctly identify and prioritise improvements to bring about the relevant change across the nursery.

Inspection activities

- The inspector toured all areas of the nursery with the acting manager.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the early years lead of the nursery.
- The inspector held a meeting with the leadership team. He looked at relevant documentation and evidence of the suitability of staff working at the nursery.

Inspector

Luke Heaney

Inspection findings

Effectiveness of leadership and management is inadequate

Leaders have not been rigorous enough in their evaluation of the nursery. Priorities for improvement are not fit for purpose, which have contributed to the breaches in legal requirements. The arrangements for safeguarding are not effective. Staff administer medication to children without obtaining the required written parental permission. This significantly compromises children's safety and jeopardises their good health and well-being. Furthermore, staff have failed to comply with the legal requirement for recording children's hours of attendance, which poses a safety risk to children. However, staff do show a secure understanding of the signs, symptoms and indicators of possible abuse and neglect. Staff collate relevant information about children, including who has parental responsibility and who can collect children from the nursery. The support in place for children who speak English as an additional language and children who have special educational needs and/or disabilities is effective. Robust intervention, liaison with external professionals and meetings with parents ensure gaps in learning narrow and effective progress is made. Partnership working is strong. Liaison with schools and external agencies are secure. Parents are kept well-informed of their children's time at nursery and attend regular parent meetings. Staff attend supervisory sessions and appraisal meetings. Training programmes positively impact on outcomes for children. For example, a course around communication and language has equipped staff with a greater understanding of how to support and extend children's early speaking skills through creativity.

Quality of teaching, learning and assessment is good

Staff have a good understanding of child development and use this well to provide children with meaningful and enjoyable learning experiences. Overall, observation, assessment and planning arrangements are good. Gaps in learning are correctly targeted and children make good gains towards the early learning goals. Children are resilient and confident individuals who are keen to greet and share toys with the inspector. Pre-school children articulately discuss the different seasons and become fascinated while using a measuring scale to weigh and compare conkers and pine cones. Toddlers giggle with delight while exploring sand and show good concentration skills while playing with cause and effect toys. Babies babble and clap their hands while staff sing nursery rhymes. They enjoy exploring jelly and fascinate while shaking musical rattles.

Personal development, behaviour and welfare are inadequate

Due to the weaknesses in leadership and management and the breaches in the safeguarding and welfare requirements, children's safety and well-being is not assured. However, a secure settling-in procedure is in place and staff spend time getting to know children and support their emotional well-being effectively. Overall, care practices are effective. Children behave well and show love and affection toward each other. They are confident to take on new challenges and talk about the importance of road safety, while enacting roles of car drivers outdoors. Children are provided with healthy foods and are provided with plenty of opportunities to be physically active.

Outcomes for children are good

Children are capable and independent individuals. They play cooperatively, share resources and take pride in their play environment. They are well-rounded individuals who show respect, acceptance and tolerance toward others. Pre-school children attempt to write their names and enjoy looking at various books. Toddlers demonstrate good concentration skills while completing puzzles and babies enjoy exploring their senses while splashing in water.

Setting details

Unique reference number	EY391206
Local authority	Trafford
Inspection number	10074232
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	69
Number of children on roll	74
Name of registered person	Little Petals Day Nursery Limited
Registered person unique reference number	RP903289
Date of previous inspection	11 July 2016
Telephone number	0161 865 7575

Little Petals Day Nursery registered in 2009. The nursery employs 14 members of childcare staff. Of these, one holds early years professional status, 11 hold appropriate early years qualifications at level 2 or above and two staff members are unqualified. The nursery opens from Monday to Friday all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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