

Warwick Community Playschool

c/o Warwick Primary School, Dulle Avenue, Wellingborough,
Northamptonshire NN8 2PS



Inspection date	8 October 2018
Previous inspection date	26 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager and staff team work exceptionally well together. They are highly effective in meeting the children's and their parents' individual needs. The manager's passion and commitment to continual improvement is clearly reflected in all staff who demonstrate impressive sensitivity to the children and excellent teaching skills.
- The playschool environment is extremely welcoming and inviting for children. There is an impressive range of play materials and activities. Children are encouraged to select what they want to do and move items around to extend their interest and curiosity. They enjoy healthy food and drinks, help to prepare and serve themselves.
- Staff are very effective in helping children understand how to take measured risks. Under supervision they enthusiastically use tools, such as drills and screwdrivers to build a bird table, they use rope swings and peel beetroots they have grown before using the microwave oven to make beetroot crisps.
- Children's safety is given high priority. The higher than required adult-to-child ratios and one-to-one support where required significantly contributes to children's learning opportunities and well-being as they explore and play.
- Parents speak very highly about theirs and their child's experience at the playschool. They comment on how well staff help them settle in, on the rapid progress their children make and the specific, targeted support their children receive as needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the already successful partnership working with parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playschool manager.
- The inspector held meetings with the playschool manager and with three members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the playschool.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents through written feedback provided and she spoke to a number of parents during the inspection.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a secure understanding of how to safeguard children. They always place children's well-being and learning at the heart of their work. Highly effective recruitment systems and ongoing suitability checks considerably contribute to children's safety. The manager is fully committed to staff's ongoing professional development. Staff speak with passion about the considerable benefits to their confidence of increased knowledge from training. The playschool has a highly reflective approach. This enables staff to quickly adapt and respond to children's interests and they identify how they want to continue to extend their partnerships with parents. Additional funding is used exceptionally well to support children to make the best possible progress.

Quality of teaching, learning and assessment is outstanding

Children receive consistently high-quality teaching and interactions from all staff who have a deep understanding of how each child prefers to learn and they are highly skilled in engaging them. This results in them having lots of fun together as they play. Children are confident to lead the play and staff are extremely encouraging, actively enabling them to do this. Children show persistence when they play and this results in them learning from their previous experience and continually build on what they know. They make towers with wooden and foam bricks. When the tower falls, they return to build again. Children swap different low-level boxes to help them reach the rope swing. The rich and varied range of activities are fully informed by children's interests and suggestions. Staff make accurate observations and assessments that are used exceptionally well to adapt the activities as children play.

Personal development, behaviour and welfare are outstanding

Children make swift progress in their confidence because of the impressive attention to their well-being the staff pay when they are working with their parents to help them settle in. Children quickly learn about the routines of the day and staff ensure that those who need it are well prepared for changes, such as tidying up for mealtimes. Behaviour is excellent. Staff are very strong role models for children, demonstrating a clear and highly consistent approach.

Outcomes for children are outstanding

Children make rapid progress from their starting points and are learning skills that ensure they are very well prepared for starting school. They swiftly become independent as they serve themselves at mealtimes and find their own coats for outside play. They make close friendships and display respect and care for one another. They make choices about what they do and their ideas are valued.

Setting details

Unique reference number	220252
Local authority	Northamptonshire
Inspection number	10071098
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	58
Number of children on roll	80
Name of registered person	Warwick Community Playschool
Registered person unique reference number	RP911549
Date of previous inspection	26 February 2015
Telephone number	01933 279266

Warwick Community Playschool registered in 1990. It is situated in the grounds of Warwick Primary School and is managed by a committee. The playschool employs 21 members of childcare staff. Of these, 15 hold early years qualifications between levels 2 and 6, including one with early years teacher status. The playschool opens from Monday to Friday during term times. Sessions are from 8.50am until 3.40pm. The playschool provides funded early education for two-, three- and four-year-old children.

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