

Park Road Day Nursery

57 Park Road, Sparkhill, BIRMINGHAM B11 4HB



Inspection date	10 October 2018
Previous inspection date	6 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The managers recognise the reliable skills of experienced staff and they assign responsibility accordingly for aspects of children's learning and care. Therefore, managers and staff work as a cohesive team for the smooth running of the nursery.
- Staff effectively support children's child-led play. They include opportunities for children to achieve identified learning intentions and adapt their teaching to children's needs. Staff are quick to identify where there are gaps in children's learning. They persist in their efforts to obtain support from external professionals to achieve good outcomes for children.
- Children learn and play in a welcoming, friendly environment. They are self-assured and find toys and resources for play on arrival. They behave well and are willing to share and take turns during activities. Children are happy and content.
- Parents say that staff listen to their views and act promptly to help their child with their learning and development. Parents and staff share information about children's achievements at home and at nursery and about where they need extra support.

It is not yet outstanding because:

- Staff do not make enough use of opportunities to extend children's learning and not all staff use effective methods to ask questions to enhance children's understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their learning and improve the methods used to ask questions, to help enhance children's understanding.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the manager.
- The inspector spoke with staff and children at convenient times during the inspection.
- The inspector held meetings with the manager and deputy manager of the nursery and discussed the self-evaluation process.
- The inspector spoke with a number of parents and took account of their views.
- The inspector looked at a sample of documentation required for the efficient running of the nursery.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of leadership and management is good

Managers provide strong leadership and empower staff to fulfil all aspects of their roles very well. For example, staff have received training on how to promote children's language skills effectively. In particular, this supports children who speak English as an additional language. Managers and staff consistently monitor the progress of children in the nursery. They track the development of groups of children to ensure they are within the expected level of development for their ages. Staff implement focused strategies and successfully raise attainment levels across the nursery for all groups. Managers have effectively addressed the recommendations raised at the last inspection. They regularly review the provision in the nursery and make changes, such as involving parents in workshops. These opportunities help parents to develop a better understanding of how to support their child's learning at home. Safeguarding is effective. Managers and staff know what to do should they have concerns about the welfare of any child in their care.

Quality of teaching, learning and assessment is good

Staff engage children well with enjoyable learning experiences. For example, they demonstrate how to roll and cut dough and allow time for children to practise these skills. They follow children's lead and consistently encourage them to make decisions. Activities, such as painting at the easel, evolve according to children's preferences. Staff provide tailored support for children, including those who have special educational needs and/or disabilities. Children sing nursery rhymes and learn simple calculations. Staff regularly observe children while they play to clarify what they do and know. They plan specifically for each child and this helps them to succeed according to their abilities.

Personal development, behaviour and welfare are good

Children receive very good support for their personal development. The key-person arrangements are effective and staff know the children well. Parents praise staff warmly for their interest in each child. They say that staff help children to settle quickly into the nursery and to use good manners. Children develop good social skills and the confidence to communicate with adults and other children. They enjoy healthy snacks and nutritious meals and delight in riding on wheeled toys.

Outcomes for children are good

Children develop as active learners. Younger children remain seated at tables and are engrossed in their play activities while they keep on trying to solve problems. For instance, they fit fine spaghetti into several containers. Pre-school children put on their coats for outside play and use the toilets independently. Children freely move between the rooms and the outside space. They have many opportunities for imaginative play, for example, at the mud kitchen. They learn to recognise letters in their names and to count during play. All children develop essential skills in preparation for their eventual move on to school.

Setting details

Unique reference number	EY368006
Local authority	Birmingham
Inspection number	10061592
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	50
Number of children on roll	35
Name of registered person	Birmingham City Council
Registered person unique reference number	RP526959
Date of previous inspection	6 October 2015
Telephone number	01216755322

Park Road Day Nursery registered in 2008. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or 4. The nursery opens Monday to Friday all year around, from 8am to 6pm. It provides funded early education for two-, three- and four-year-old children.

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