

Childminder report

Inspection date	11 October 2018
Previous inspection date	15 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder assesses children's development effectively. She plans activities to help children achieve their next steps for learning and to support their interests.
- The childminder and her co-childminder provide close support and consistent messages to help children develop good social skills and positive behaviour. She gently guides children on how to share and play kindly with others.
- The childminder maintains safe and secure play areas for children to ensure they can explore freely. She helps them to learn about keeping safe in their play, and teaches them good personal hygiene routines, such as handwashing before meals.
- The childminder evaluates the quality of her provision successfully to make on-going improvements. For example, she has improved her interactions with children to allow them time to think and answer questions to strengthen their communication and language skills.

It is not yet outstanding because:

- The childminder misses some opportunities to help younger children learn more about shapes to extend their mathematical skills even further.
- The childminder does not encourage all parents to contribute detailed information about children's development when they start to help her support their learning even more accurately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children learn more about shapes to strengthen their mathematical skills even further
- develop partnerships with parents further to encourage all parents to share more detailed information about their children's development from the start.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children, and conducted a joint observation with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and spoke to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector observed the childminder working with her co-childminder and reviewed feedback from parents.

Inspector
Bridget Copson

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good knowledge of child protection issues and keeps up to date with new guidance. This includes recognising the signs that indicate a child might be at risk of harm, and what action to take to protect children's welfare. Safeguarding is effective. The childminder ensures her assistant understands her policies and procedures to meet children's needs, and to keep them safe. She maintains accurate records of children's attendance each day. The childminder values professional development to build on her knowledge and skills, and to improve outcomes for children. For example, she researches ideas to support children's creativity and understanding of the world, such as collecting autumn leaves, cones and conkers to explore and learn about.

Quality of teaching, learning and assessment is good

The childminder adapts activities well to support children's choices and developmental needs. She joins in to encourage them and to help them learn new skills. For example, the childminder shows children how to blow bubbles using a wand. Young children persevere until they are able to dip the wand into the bottle themselves and attempt to blow the liquid as they excitedly race around chasing the bubbles. The childminder supports children's communication and language development effectively. For instance, she names the play foods young children explore and demonstrates how they can use these to encourage their imaginations. Children copy her actions and then lead their own ideas, such as filling bags with play food to carry around. The childminder builds further on children's learning, such as introducing language to describe the size of the objects to support their mathematical development.

Personal development, behaviour and welfare are good

The childminder works efficiently with her co-childminder to meet children's care routines consistently. She keeps parents informed closely of their children's well-being and development. Parents share positive views of the childminder's provision, such as stating how well she knows the children and how she forms strong bonds with them. Children benefit from lots of activities to develop their physical skills and health. For example, children climb, slide, chase and throw balls outdoors. They join in action songs and music and movement sessions. The childminder supports young children in developing their new walking skills safely. Children learn about the world through, for example, trips in the community and exploring different cultural events.

Outcomes for children are good

Children develop the key skills they need to prepare them for their next stage in learning and the move on to school. They join in activities with interest and move around, leading their play confidently. Children develop self-confidence and learn how to manage their self-care competently to support their independence. For example, they learn to use different tools themselves and how to wash their hands. Children listen to the childminder, count and talk about quantity in their play to help support this aspect of their mathematical development. They benefit from opportunities to draw indoors and in the garden to encourage their early writing skills.

Setting details

Unique reference number	EY406535
Local authority	Poole
Inspection number	10071822
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	12
Number of children on roll	7
Date of previous inspection	15 October 2015

The childminder registered in 2010 and lives in Poole, Dorset. She works with another childminder and an assistant. The childminder holds an appropriate early years qualification at level 3. The childminder operates from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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