

Childminder report

Inspection date	15 October 2018
Previous inspection date	7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a welcoming and well-organised learning environment for children. They enjoy playing in the well-equipped play areas and garden. They easily help themselves to a good selection of toys and resources.
- Children enjoy a wide variety of activities and experiences. They take part in exciting opportunities to explore their creative skills, such as a weekly messy play session that the childminder and his co-childminder run in a local hall. Children make good progress in their development.
- There are effective partnerships with parents. The childminder works with them closely and keeps them well informed. For instance, parents receive regular updates about activities and the provision verbally and online.
- The childminder and his co-childminder continually monitor the provision and identify areas to improve. For instance, they have reviewed the indoor environment to further improve children's independent choice and decision making.

It is not yet outstanding because:

- The arrangements for monitoring the progress of children are not as precise as possible, to help the childminder swiftly identify any gaps in learning.
- The childminder has not yet sharply focused his professional development on further extending his knowledge and skills, to help raise the good-quality of teaching even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of progress made by children to make it as precise as possible, to help identify any gaps in learning even more effectively
- focus professional development opportunities more sharply on raising the quality of teaching to an even higher level.

Inspection activities

- The inspector observed children taking part in activities with the childminder, his co-childminder and his assistant, and assessed the impact this has on children's learning.
- The inspector had discussions with the childminder about his practice and children's learning and development, and evaluated an activity with him.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork and some of the children's learning journals.
- The inspector read written feedback from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of his responsibility towards the children in his care. He knows how to recognise and report any child protection concerns and makes sure he keeps his knowledge up to date. The childminder and his co-childminder work well together as a team, sharing tasks and responsibilities. For example, the childminder takes responsibility for menu planning and preparing meals. They make sure any assistants are suitable for their role and are supported appropriately. For instance, the childminders observe their assistants' practice and meet with them to discuss their performance and identify any training needs.

Quality of teaching, learning and assessment is good

The childminder observes children and gets to know them well. He works with parents to seek advice from other professionals and establish strategies to provide extra support if required. He supports children's language and communication skills effectively. For instance, he encourages conversations while children play and listens carefully to their ideas. The childminder follows children's interests well. For instance, children enjoyed washing the conkers they had found and then moved on to cleaning the wheeled toys outdoors with sponges and plenty of water. The childminder made good use of this activity to encourage children's early mathematical skills. For instance, children counted and compared different sizes.

Personal development, behaviour and welfare are good

Children behave well. They have positive relationships with the childminder, who is kind and caring. The childminder builds children's self-confidence, for instance, he praises them and provides lots of reassurance. Children quickly learn the daily routines of the setting, They learn about their local community. For example, they make weekly visits to see the friends they have made at a local nursing home. The childminder and his co-childminder are conscientious about children's safety and check the home carefully for any hazards. The childminder supervises children closely and effectively supports their health and well-being. For instance, children remember why they need to wash their hands before they eat. They enjoy being active when they play outdoors.

Outcomes for children are good

Children communicate confidently and clearly express their wishes and needs. They get along well together, and learn to share and take turns. Younger children happily play alongside their friends. Children grow in confidence and make choices about what to play with. They show a keen interest in books and they listen attentively to stories. They enjoy singing and rhymes, and count as they play. Children become absorbed in activities and are eager to learn more. They benefit from a wide range of outings that helps broaden their experiences. Children quickly gain the skills they need for their future learning and for the move on to school.

Setting details

Unique reference number	EY417855
Local authority	Brighton and Hove
Inspection number	10061744
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	27
Date of previous inspection	7 December 2015

The childminder registered in 2010 and lives in Portslade, East Sussex. He works with a co-childminder and they employ several assistants who work part time. The childminder holds a relevant childcare qualification at level 3. He operates throughout the year from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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