

The Childcare Club at St. Mary's

St Mary's RC Primary School, Cobden Road, Worthing BN11 4BD



Inspection date	9 October 2018
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- There is a strong leadership team in place and together they accurately evaluate the effectiveness of the club. They continually make positive changes to help meet the needs of all children and to improve their daily experiences.
- Children arrive at the club happily and enthusiastically greet staff and their friends. They say that they thoroughly enjoy their time at the club and look forward to attending. They excitedly talk about their favourite things to do while at the club.
- Partnerships with parents are strong. Staff share thorough information about children's daily activities, welfare and interests. Parents provide good information when children start at the club, which helps staff to get to know children well from the beginning.
- Staff actively encourage children to help plan the activities, which helps to meet their interests and to develop their sense of responsibility. They provide a well-resourced and stimulating environment where children can play, relax and socialise.

It is not yet outstanding because:

- Leaders do not monitor and support staff performance closely enough to help raise the good level of their practice further.
- At times, staff do not manage group activities in the best way to help young children contribute and share their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely and offer further support to help raise their good practice higher
- manage group activities more effectively to help young children contribute their ideas and answers.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about children's achievements and how they engage in their play.
- The inspector spoke to parents and children, and read written feedback, taking account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and evidence of staff suitability.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

Leaders have regular meetings with staff, where they discuss good practice and the needs of the children. Overall, they support staff well to continue their professional development and improve their skills. Staff are encouraged to further their childcare qualifications and have regular reviews which help to maintain their good practice. Staff have recently focused on their understanding of children who have special educational needs and attended training to offer further support when needed. The manager and staff make regular improvements to the club. For example, they have greatly improved the outdoor area, adding exciting new resources and opportunities, such as a well-resourced mud kitchen. Partnerships with schools are strong and staff share thorough information which helps to support continuity of care for children. Safeguarding is effective. The manager and staff have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children.

Quality of teaching, learning and assessment is good

Staff regularly observe children and record their interests and achievements. This helps them to build a strong understanding of each child and to plan enjoyable activities that motivate them. For example, children enjoy taking part in an experiment where they create their own 'volcano'. They enthusiastically build the base with clay and observe with curiosity as the ingredients they mix together create an 'eruption'. Staff engage well with children as they play and encourage plenty of thought-provoking conversation. For instance, as children draw, staff encourage their creativity and ideas. Children excitedly discuss their pictures, for example, saying they are drawing, 'A robot who can collect rubbish'. Staff provide a wide variety of creative activities and children enjoy exploring shaving foam, water and baking brownies.

Personal development, behaviour and welfare are good

Staff are very welcoming and caring and get to know children well. Children form strong bonds with staff and confidently ask for help if needed. Children develop positive social skills and enjoy sharing their play together. They make good friendships and show consideration for others. For example, they happily take turns as they build together, excitedly talking about what to do next and how their structures should look. Staff are strong role models and gently remind children of their high expectations. Children learn to behave very well and show respect for others. They enjoy regular outdoor activities and benefit from a good range of physical play experiences. For example, they access the school playground daily and have opportunities to play football, catch and group running games in the space. Children enthusiastically eat the nutritious snack provided and staff help to build their knowledge about healthy eating. Children confidently discuss their favourite fruit and know the importance of a healthy lifestyle.

Setting details

Unique reference number	EY479129
Local authority	West Sussex
Inspection number	10076120
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	30
Number of children on roll	57
Name of registered person	The Childcare Club (Worthing) Ltd
Registered person unique reference number	RP535332
Date of previous inspection	5 April 2016
Telephone number	07920 030569

The Childcare Club at St Mary's registered in 2014. It operates from St Mary's Roman Catholic School in Worthing, West Sussex. The holiday club opens every weekday from 8am to 6pm, in all school holidays apart from Christmas. The breakfast club operates from 7.40am to 8.40am every weekday during school term times. The after-school club operates from 2.50pm to 6pm every weekday during school term times. The club employs five staff, four of whom hold qualifications between level 2 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

