

# Childminder report

<b>Inspection date</b>	9 October 2018
Previous inspection date	19 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children make good progress in relation to their starting points. The childminder uses accurate assessments of children's development to monitor and support their learning effectively.
- The childminder works closely with other settings children attend. She exchanges information regularly to help support children's care and learning consistently.
- The childminder uses her garden and walks in the local community to promote enjoyment and learning outside. These experiences provide wonderful opportunities for children to use their physical skills.
- Children eagerly take part in a wide variety of rich experiences. They make choices and think creatively as they discover different ways to do things. For example, children were effectively supported by the childminder when threading beads onto a wire.

### It is not yet outstanding because:

- Partnerships with parents can be developed further so that children's learning is supported more at home.
- Although the childminder has a good understanding of behaviour strategies, at times she does not make the most of opportunities to support children's understanding of the consequences of their actions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the improvements taking place to include parents in their child's learning, to include ways they can support learning at home
- make the most of opportunities to encourage children to understand fully the consequences of their actions.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage. The inspector took account of parents' views.

#### Inspector

Sarah Richards

## Inspection findings

### Effectiveness of leadership and management is good

The experienced childminder is ambitious and has worked hard to raise standards since her previous inspection. For example, she now reflects on, and evaluates, her setting and learning activities. The arrangements for safeguarding are effective. The childminder is alert to signs that indicate that children may be at risk of abuse, and knows what to do if she has any concerns for children's welfare. The childminder completes regular observations and tracks children's learning and development. This helps her to know about children's progress, plan their next steps in learning, and identify any gaps in their development. She networks well with other childminders, to share ideas of good practice.

### Quality of teaching, learning and assessment is good

The childminder provides a good variety of resources. She takes the children to many places of interest, to enhance their learning experiences. These include visits to the park, woods and local library, as well as walks along the canal to feed the ducks. Children develop good language and communication skills. The childminder encourages them to explain their ideas and extends their thinking by asking questions and adding resources to challenge and extend their learning. For example, children show good language and communication skills and they talk excitedly while working together to construct a ramp for cars using planks of wood. They have many interesting and valuable conversations together.

### Personal development, behaviour and welfare are good

Children form strong, emotional attachments with the childminder and are relaxed in her welcoming home. The childminder helps children to develop independence. She instinctively gives children the opportunity to try to do things themselves but is on hand to offer assistance as needed. The childminder supports children well in developing respect for others and provides opportunities for children to care for living things. For instance, children delight as they help feed the pet guinea pigs. The childminder encourages children to attend to their own personal care routines. Furthermore, children are involved in a variety of activities that helps them to learn about celebrations and events from different cultures.

### Outcomes for children are good

Children are very happy, settled and secure in the childminder's care. They settle quickly into the setting. They are extremely confident to express their thoughts and feelings. Children are well prepared for the next stage of learning, such as nursery or school. They attend different local groups to encourage their social and creative skills. Children are learning to be independent, for example, they confidently use cutlery to cut up the fruit for their snack. Children are motivated in their play and are confident and active learners.

## Setting details

<b>Unique reference number</b>	EY490290
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10077405
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	19 October 2017

The childminder registered in 2015 and lives in Fleet, Hampshire. She provides care for children on Monday, Tuesday, Thursday and Friday from 7.30am to 6pm. The childminder can receive funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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