

The Old Library

Wardle Road, Rochdale, Lancashire OL12 9ER



Inspection date	4 October 2018
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Overall, staff's teaching is strong. Some of the teaching is better than good, particularly in the pre-school room. The standard of care given to babies is exceptional and this helps them to thrive.
- Staff form effective partnerships with parents. Parents are very happy with the care provided by the nursery. They feel that they are well supported to continue their child's learning at home.
- Children who have special educational needs and/or disabilities are supported well. Staff work closely with other professionals to ensure children's needs are met.
- Children gain good communication and language skills. Children thoroughly enjoy daily activities focused on developing their knowledge of letters and sounds. Baby room staff respond well to babies' babble and provide good narrative to their actions to support their developing skills.
- Staff are excellent role models who lead by example. New children quickly learn about expected behaviour and are well mannered and polite.

It is not yet outstanding because:

- At times, staff working with two-year-old children do not plan and manage the daily routines highly effectively to make the most of learning opportunities and play time. For example, tidying and nappy changing routines sometimes delay or interrupt activities.
- Although continued professional development opportunities are provided for all staff, these are not always sharply focused on raising the quality of teaching to the highest level consistently across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning of routines and activities in the room for children aged two to take even more account of their learning and play needs
- enhance opportunities for continued professional development to raise the quality of all teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager.
- The inspector spoke with children, parents and staff at suitable times throughout the day and took account of their views.
- The inspector looked at a range of documentation, including records of children's progress, policies and procedures and evidence of staff suitability.

Inspector
Linda Shore

Inspection findings

Effectiveness of leadership and management is good

The manager has a clear understanding of the quality of the provision and how to make continuous improvements, overall. Staff contribute to the process, providing ideas that will benefit outcomes for children. The manager has a secure overview of children's progress and development, and implements action plans when she observes any emerging gaps. Safeguarding is effective. Recruitment and vetting procedures are robust and staff understand how to recognise and report concerns about children's welfare. The provider and manager scrutinise practice in the nursery. They share their knowledge and experience with staff to support them to deliver good, and sometimes outstanding, care and learning experiences, generally. Staff have been trained to use their own version of signing which is improving communication skills, particularly with children who are non-verbal.

Quality of teaching, learning and assessment is good

The educational programmes are well planned by knowledgeable staff who make regular and accurate assessments of what children can do. They provide a varied range of interesting, challenging and motivating experiences. Younger children are keen to learn about the world around them as they enthusiastically seek out and identify bugs outside. Older children's thinking skills are promoted as they are encouraged to predict the outcome of mixing two colours together. Staff focus on developing the key skills babies need. For example, they help babies to develop the large muscles needed for crawling and walking. Children's understanding of size, shape and numbers is integrated into all aspects of play. For instance, they describe the circles and squares while painting, sort and match objects and compare the height of towers by counting bricks.

Personal development, behaviour and welfare are good

Staff ensure that children settle happily into the nursery and form strong bonds with all the staff team. Children are taught good hygiene practices and are encouraged to feed themselves. Mealtimes are social occasions and staff sit and eat with children as they enjoy healthy, home-cooked food. Children learn to collect and put on their own hats and coats for outdoor play. They benefit from access to daily outdoor activities where they enjoy exploring the environment and have space for energetic play. Staff encourage them to try and use all their muscles as they climb. This all contributes well to children's growing understanding of the importance of healthy lifestyles. Children behave well. They receive lots of praise and recognition for their efforts and achievements.

Outcomes for children are good

All children make good progress from their starting points, including those who require additional support or for whom the provider receives additional funding. They learn skills that help prepare them for their future learning and their eventual move to school. Children form close friendships, share and take turns. They listen well, respond to instructions from staff and show high levels of self-esteem and confidence to 'have a go'.

Setting details

Unique reference number	316464
Local authority	Rochdale
Inspection number	10065659
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	81
Name of registered person	The Old Library Nursery Ltd
Registered person unique reference number	RP524089
Date of previous inspection	11 May 2016
Telephone number	01706 649 430

The Old Library registered in 1989. The nursery employs 16 members of staff. Of these 12 hold appropriate early years qualifications at level 3 or above, including the manager who holds a level six qualification. The nursery is open all year round from 7.30am until 5.30pm, Monday to Friday, except for public holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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