

Childminder report

Inspection date	10 October 2018
Previous inspection date	20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is ambitious and evaluates the quality of his setting well. He uses feedback from parents and children's opinions to help develop his action plans. The childminder updates his knowledge through training and by maintaining links with his local authority and other childminders.
- Children are confident in the childminder's home and make their own choices and decisions. The childminder respects children's choices, which supports their self-esteem.
- The childminder knows children well and they thoroughly enjoy spending time with him. He follows children's interests and supports their overall development effectively by providing a wide variety of experiences, outings and resources.
- Children make good progress from their starting points. They gain a variety of skills that help to prepare them for their future learning and the move on to school.

It is not yet outstanding because:

- The childminder's planning does not focus sharply enough on making the best possible use of opportunities to promote children's individual next steps in learning.
- The childminder does not make effective use of opportunities to share information with other professionals to provide the best possible support for children's progress and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan for children's learning more meticulously to make the most effective use of opportunities to promote their next steps in learning
- make the best use of opportunities to share information with other professionals to promote the best possible outcomes for children.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed parents' written feedback and other relevant documents, including evidence of the childminder's suitability and qualifications.
- The inspector observed activities indoors and assessed the impact of teaching on children's learning. She conducted a joint observation with the childminder.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

The childminder has a clear understanding of his role and responsibilities. He manages his setting well and often refreshes his knowledge to continually provide a good-quality service for parents and children. Parents' feedback about the childminder is positive and he works well in partnership with them. Safeguarding is effective. The childminder has undertaken appropriate training to underpin his knowledge of how to identify safeguarding and wider child protection issues. He is fully aware of the correct local procedures to report concerns relating to children or adults. The childminder uses risk assessment effectively to minimise risks and hazards in his home. Children show a good understanding of how to keep themselves safe, for example, as they climb a step to wash their hands in the sink.

Quality of teaching, learning and assessment is good

Children engage in experiences that promote their development in all areas. The childminder makes good use of what he knows from his own observations and discussions with parents to assess children's progress from their starting points. He quickly identifies where children may require further support. Children really enjoy listening to the childminder read stories. The childminder is very animated and uses lots of different voices for the characters so children stay interested and engaged in what he is saying. Children play imaginatively with the childminder and have conversations on the pretend phone. They develop their physical coordination as they dance and move like different animals.

Personal development, behaviour and welfare are good

Children are supported to learn more about the wider world. The childminder regularly takes them out in the local community or the nearby city. Children explore books, puzzles and other resources that help them to recognise diversity. The childminder uses children's home languages in play and provides opportunities for them to begin to recognise key words on labels. Children are provided with healthy, nutritionally balanced snacks and meals. The childminder is fully aware of children's dietary needs and adapts his menu to meet their requirements. The childminder is a positive role model for children. He teaches children good manners, respectful behaviour, patience and good social skills.

Outcomes for children are good

Children have positive attitudes towards learning and enjoy taking on new or more challenging tasks and activities. Older children correctly identify colours and shapes. They enjoy matching magnetic shapes to their corresponding drawn shape on a large board. The childminder provides opportunities for children to use number language in their play and also to recognise written numbers.

Setting details

Unique reference number	EY450706
Local authority	Liverpool
Inspection number	10069582
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	20 November 2014

The childminder registered in 2012 and lives in Aigburth, Liverpool. He operates all year round from 7.45am to 5.45pm Monday to Thursday, except bank holidays and family holidays.

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