

Kids Planet Widnes

Kingsway Learning Centre, Victoria Road, WIDNES, Cheshire WA8 7QY



Inspection date	9 October 2018
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff share the management team's vision and are passionate about providing children and their families with outstanding early years experiences. The inspirational and dynamic management team has high expectations of staff and children.
- Children enjoy secure attachments with staff. Their individual care needs are very well met. Staff promote children's independence extremely well. They skilfully observe children to monitor activities and extend on the superb learning taking place indoors and outdoors.
- Parents are extremely complimentary about the nursery and staff. They are knowledgeable about the care routines and how children learn. Parents receive a wealth of information about their children's learning and development and are encouraged to input into their electronic learning journeys at every opportunity.
- Children's individual developmental needs are met exceptionally well. Exemplary partnerships, with an extensive range of professionals, support a highly successful joined-up approach to supporting children's development. This helps to ensure that all children make the best possible progress, from where they start in their learning.
- Staff expertly plan activities for individual key children. They follow children's interests and abilities, to ensure that all children have access to a varied and wide ranging curriculum across the seven areas of learning and development.
- The management team skilfully monitors staff performance and training needs, to ensure all staff consistently develop their practice to a higher level. They expertly identify any weakness, resulting in changes to continually improve and sustain exceptionally high standards of practice within the nursery.
- Mealtimes are exceptionally sociable. Children thoroughly enjoy eating healthy, nutritious meals together. They begin to learn about the importance of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consider additional strategies to involve the local community in children's learning, in order to further enhance the already excellent partnerships with parents and local community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are incredibly vigilant and are successfully deployed to assure children's constant safety and supervision. Staff use rigorous risk assessments to help to establish a safe environment. They display an excellent understanding of their responsibilities in keeping children safe. Accidents are meticulously recorded and stringently monitored. Recruitment procedures are extremely robust and all new staff complete a comprehensive induction process. Self-evaluation and ongoing reflection is thorough. The management team has plans to continue and develop their partnership working with the local community and parents to ensure the superb outcomes for children are maintained.

Quality of teaching, learning and assessment is outstanding

Staff expertly provide exciting opportunities for children to learn. They are highly adept at engaging children in meaningful conversations and use interesting and thought-provoking questions in order to challenge and skilfully develop children's ability to think critically. For example, children discover dinosaurs hidden in the sand, they look with magnifying glasses at stones and shells and discuss how fossils are made. Babies show delight as they explore painting with the autumn leaves. Staff are extremely skilled in supporting children to flourish in their communication and language skills. They use innovative approaches to help to ensure that all children, including those children who speak English as an additional language, acquire excellent listening, attention and speaking skills.

Personal development, behaviour and welfare are outstanding

Children's behaviour is impeccable. They are especially kind, considerate and caring towards each other and their environment. For example, children are learning about recycling and caring for the various nursery pets, such as a hamster, tortoises and fish. Staff are exemplary role models for children. Younger children build very close bonds with their key person. Staff work in close partnership with parents to ensure babies are kept in their familiar home routines. For example, parents are consulted on sleep routines and given choices of cots, beds and sleep mats. Children thrive from having plenty fresh air and exercise as they excitedly play hide and seek and pedal swiftly around obstacles in the outdoor environments.

Outcomes for children are outstanding

All children are making rapid progress in their learning from their starting points. This includes children who have special educational needs and/or disabilities. Children are highly motivated and eager to explore, investigate and enquire. They are exceptionally well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY379750
Local authority	Halton
Inspection number	10081043
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	82
Number of children on roll	180
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Date of previous inspection	13 January 2015
Telephone number	0151 2577079

Kids Planet Widnes registered in 2008 and is one of 31 nurseries owned and managed by Kids Planet Day Nurseries Limited. The nursery employs 25 members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including one who holds early years professional status. The nursery opens from Monday to Friday, all year round from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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