

# The Studio Day Nursery

93 Moore Park Road, Fulham, London SW6 2DA



<b>Inspection date</b>	9 October 2018
Previous inspection date	7 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager has made strong improvements since the last inspection. Staff now receive regular supervision to support and develop their practice. The manager and team reflect on their service to identify and make further improvements. They make use of support from an external consultant to strengthen their practice and improve outcomes for children.
- Children are happy and enjoy their time in this homely and welcoming nursery. Interesting activities and resources engage children well and support their learning effectively.
- Children behave very well for their age and stage of development. They use good manners, share and take turns. Staff are calm and polite and treat children with respect.
- Partnership with parents is strong. Parents value the support their children receive. Parents comment that staff provide a homely atmosphere and their children enjoy attending the nursery. Effective two-way communication provides good continuity of care.

### It is not yet outstanding because:

- The newly revised systems to monitor children's progress are not yet fully established to precisely identify children's individual next steps in learning.
- Occasionally, staff do not make the most of opportunities to ask children questions and extend their communication skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed systems to monitor children's progress and use this information to inform planning to precisely identify the individual next steps in learning for each child.
- make the most of conversations with children to extend their communication and language skills even further.

### Inspection activities

- The inspector observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager. She viewed documentation, including suitability of staff and systems for self-evaluation.
- The inspector spoke to staff, parents and children as part of the inspection and took account of their views.
- The inspector viewed all areas of the premises used by children.

#### Inspector

Deborah Orchard

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have recently completed safeguarding training. They have a secure knowledge and understanding of how to identify concerns to protect children from harm. The team works effectively with other agencies and parents to support children who require additional support. For example, they work with health professionals and schools to prepare children for the next stage in their learning. The staff benefit from professional development and share knowledge to improve practice and outcomes for children. For example, managers provide support and mentoring for staff. Staff enhance their awareness of encouraging children to develop healthy lifestyles. For example, through working towards achieving healthy awards in the nursery.

### Quality of teaching, learning and assessment is good

Staff know children well. They make observations of children and find out about their interests. Children have fun and enjoy their time in the nursery. They have good opportunities to be creative. For example, they enjoy sticking leaves on paper to make their own creations and make faces out of play dough. Children enjoy using their hands to explore sand and water. They have regular opportunities to develop their mathematical skills. The staff extend children's learning during activities. For example, they learn about sequence, position, shape, size and length, as they use Montessori resources.

### Personal development, behaviour and welfare are good

Healthy lifestyles are supported well. Children enjoy beautifully presented and home-made, nutritious food which they confidently serve themselves. They have frequent opportunities for physical exercise and fresh air. For example, they have fun making cakes out of leaves in the local park and develop their coordination, as they use large apparatus. Staff support children's emotional well-being well. They are kind, caring and attentive to children's needs. Children learn about the lives of others. For example, they use and hear their home languages and learn about a variety of different festivals.

### Outcomes for children are good

All children, including children who speak English as an additional language and children who have special educational needs and/or disabilities, make good progress in relation to their starting points. Children are happy, motivated to learn and engage well in their play. For example, they confidently select resources and explore their own ideas as they use construction toys. They are developing the skills they require in preparation for the next stages in learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	143814
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	10068229
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Williams, Jennifer
<b>Registered person unique reference number</b>	RP511684
<b>Date of previous inspection</b>	7 August 2017
<b>Telephone number</b>	020 7736 9256

The Studio Day Nursery registered in 1992. The nursery operates from 8am to 7pm on Monday to Thursday, and from 8am to 6.30pm on Friday. The provider employs seven members of staff, including the manager. Six staff hold relevant early years qualifications at level 3 or level 4. The nursery operates in line with the Montessori educational philosophy. It provides funded early years education for two-, three- and four-year-old children.

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