

<b>Inspection date</b>	10 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff carry out daily safety checks to ensure that the environment inside and outside remains safe and secure. They carefully monitor children's attendance, so that they are safely accounted for at all times.
- The recruitment of staff is robust. All necessary checks are carried out to ensure that staff working with children are suitable to do so.
- Parents are positive about the club. They state that the club is 'very well organised', 'staff are extremely caring' and that their children really 'love attending'.
- Staff make good use of opportunities to encourage children's awareness of the benefits of a healthy lifestyle. Children enjoy daily exercise and staff encourage discussions during snack and mealtimes about foods that are good for children.
- Children practise good manners and are considerate of others. For example, they make room at the table for others and pass plates of fresh fruit around.
- Strong links with parents and staff within the host and neighbouring school have been developed. This helps to promote continuity in meeting children's needs.

### It is not yet outstanding because:

- The programme for staff's professional development is not specifically targeted to enhance their practice and raise the quality of the provision to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the programme for professional development for all staff to further enhance their skills and knowledge.

### Inspection activities

- The inspector observed the quality of staff interaction during activities and assessed the impact this has on children's play and development.
- The inspector discussed staff interactions with the provider.
- The inspector held a number of discussions with the provider, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the provider how she reflects on practice.
- The inspector took account of the views of parents through written feedback provided during the inspection process.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the possible signs of child abuse. They know what to do should they have a concern about a child in their care. Induction and ongoing supervisory meetings are in place. The provider successfully implements a range of effective policies and procedures. For example, she implements policies that help to make sure any accidents or injuries are dealt with appropriately and reported to parents. The provider regularly seeks the views of parents and children. These good partnerships help the provider and staff to evaluate and build upon their existing practice.

### Quality of teaching, learning and assessment is good

Staff know the children well and follow their lead and motivation for learning. For instance, children enjoy a creative painting activity. They make bats from cardboard tubes and use their imagination to paint the completed models. During such activities, staff use questions to challenge children's thinking. They encourage children to identify the different colours they are using and share their general knowledge about bats. Children enjoy being imaginative. They are involved in the planning of some activities, sharing their ideas and interests. Staff respond well to children's suggestions. For example, they extend construction activities, so that children have a greater range of building bricks and materials.

### Personal development, behaviour and welfare are good

Children have a very clear sense of belonging at the club. Staff listen carefully to them and praise their contributions, so that children feel valued. They help children to feel relaxed and safe as they engage in their play. Children enjoy opportunities to play outdoors. For example, they play football and frisbee games. Older children considerately explain the rules to their younger friends. Children fully understand the club rules and staff act as very good role models. Staff encourage children to show respect and interest in people and cultures different to their own. This helps children to develop an understanding of the wider world outside of their immediate families. Staff nurture children's confidence well. They effectively help them to achieve and develop social skills, such as taking turns fairly and discussing play ideas together.

## Setting details

<b>Unique reference number</b>	EY501258
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10076720
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	AB Dance LLP
<b>Registered person unique reference number</b>	RP910122
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01582 767939

Getsetgo registered in 2016. It operates from within The Lea Primary School in Harpenden. The provider employs two members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 2. The club opens Monday to Friday during term time. Sessions are from 3.20pm to 6pm.

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