

Childminder report

22 Alexandra Avenue, SUTTON, Surrey SM1 2NZ



Inspection date	8 October 2018
Previous inspection date	13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder monitors children's progress with care. She involves parents well in her assessments to ensure she has a wide view of children's abilities and interests. The childminder closely observes children's achievements and celebrates these enthusiastically.
- The childminder establishes strong partnerships with parents. They all work together to establish consistent strategies and to support children's ongoing development.
- Children, including those who speak English as an additional language, make good progress from their starting points. They build friendships and play happily together in a manner which shows they are developing social skills well.
- The childminder quickly establishes strong relationships with the children. They see her as a positive role model and feel secure in her care. For instance, they mimic her actions in their behaviour and ask her the questions that she often asks them.
- The childminder reflects effectively on her practice. She requests feedback from parents and children to ensure she is meeting everyone's needs. She listens attentively to the children's views and uses techniques, such as allowing them to vote for what they want to do.

It is not yet outstanding because:

- The childminder does not consistently use teaching techniques which allow children to develop their own ideas fully about their experiences.
- The childminder does not take all opportunities for children express themselves creatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt teaching techniques further to enable children to develop and extend their own thoughts and ideas more consistently
- allow children more opportunities to express themselves creatively.

Inspection activities

- The inspector observed activities indoors and outdoors
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that may indicate that a child is at risk and knows what to do if she is concerned. The childminder effectively teaches children how to keep themselves safe, including by telling them the reasons for the rules that they have to follow. The childminder actively develops her skills and knowledge to improve the outcomes for children. Recent training has led her to think more about how to promote manners and important values with children. Children's consistently good manners and kind behaviour towards each other reflect the positive benefits of this training.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of experiences to support their overall development. This includes sensory experiences, such as exploring ice cream or shredded paper, and trips out in the local environment. For example, children name and make the sounds of the animals they enjoy seeing at a local farm. The childminder supports children well to help them develop new vocabulary. Children repeat and use the words they hear eagerly. The childminder teaches children to respect each other and to understand how cultural backgrounds and beliefs differ. She effectively represents children's home languages and helps them to experience a range of celebrations.

Personal development, behaviour and welfare are good

The childminder promotes children's independence well and encourages them to carry out tasks by themselves. For example, children quickly learn handwashing routines and show pride when they manage these alone. The childminder helps children to be ready for when they move to other settings, such as school or nursery. For example, she ensures they become familiar with larger and busier settings. The childminder works to ensure children have healthy lifestyles. For example, she involves children in many physical activities, including dancing and playing ball.

Outcomes for children are good

Children play and learn enthusiastically. They show great pleasure in singing and dancing to action rhymes and, in turn, have good opportunities to extend their language skills. Children display pleasure in looking at and discussing the pictures in books they have chosen at the library. They begin to learn how books work. Children develop useful skills to help them to become writers at a later stage. This includes using tools to make marks and practising making different hand movements when they paint with their fingers. Children count eagerly and explore numbers in their play. They shout out the numbers they can see displayed in the garden as they run around and begin to count objects with care in more-focused activities.

Setting details

Unique reference number	EY456593
Local authority	Sutton
Inspection number	10075324
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	13 April 2016

The childminder registered in 2013. She lives in Sutton, Surrey. The childminder works on weekdays from 8am to 6pm, all year round, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

