

Roselands Pre-School Highamwood

Woodlands Cp Junior School, Higham School Road, TONBRIDGE, Kent
TN10 4BB



Inspection date	10 October 2018
Previous inspection date	11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide a welcoming and bright environment, where children are eager to explore. Children have formed positive relationships with the staff who know the children well and are responsive to their individual needs.
- Partnerships with parents are good. Staff keep parents informed about their children's achievements regularly and provide information to help parents support children's learning at home.
- Staff encourage children to develop their interest in literacy. For example, children explore making marks using a variety of materials, such as painting with brushes and water to explore patterns as they practise their early writing skills.
- The chairperson and manager have a secure knowledge of how to safeguard children. They are clear in their roles in ensuring staff understand how to maintain children's safety. For example, staff receive child protection training and are fully aware of the procedures to follow to help protect children.

It is not yet outstanding because:

- At times, staff do not fully support children to develop their mathematical understanding and language.
- Staff do not consistently challenge and make the most of every opportunity to extend children's learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the opportunities children have to build on their early mathematical skills
- continue to support all staff to develop their skills and knowledge, to help ensure that teaching is of the highest standard, to challenge children's learning further.

Inspection activities

- The inspector observed staffs interactions with children in the main rooms and outdoor area.
- The inspector spoke to parents and read letters and cards from parents to take into account their views on the service they receive.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of relevant documentation, including children's developmental records and policies and procedures.
- The inspector spoke to the chairperson and manager of the setting to discuss how they support the staff to improve outcomes for children.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is good

Staff carry out thorough risk assessments to keep children safe and secure. They effectively teach children how to identify and manage risks for themselves, such as teaching them the importance of holding the rails when climbing the steps of the large playhouse. Safeguarding is effective. The manager and staff constantly evaluate their practice to help identify areas for development. For example, they are in the process of introducing a new electronic observation and assessment programme to further develop the way in which they track and monitor children's learning. The manager meets regularly with staff to discuss their practice and identify any further training. For instance, staff have received additional support to help ensure they are confident with using the new online assessment programme. Staff have strong links with other early years professionals and external agencies to share important information on children and provide a continuity of learning and care.

Quality of teaching, learning and assessment is good

Staff use observation and assessments of children effectively, to identify their achievements and what they need to learn next. They plan activities that motivate children to learn. For instance, staff provide children with a large selection of craft activities to help develop their imagination and interest in a variety of media. For example, children explore textures as they glue sequins, pompoms and pasta to decorate their boxes. Staff help children to develop their communication and language skills. For example, staff make strong use of repetition to introduce new words as they sing songs and read stories with the children.

Personal development, behaviour and welfare are good

Staff offer children a range of opportunities to play outside to practise their physical skills. For instance, children climb and ride scooters in the outside area, as well as going for walks to the woods to help develop muscle strength. Staff use snack time to talk to children about healthy options and the benefits of eating a variety of nutritious foods. Children's behaviour is appropriate to their age. For example, they are kind to their friends as they take turns to play games and make effective use of the sand timer to know when it is their turn to play on the scooter.

Outcomes for children are good

Children are keen to explore and make informed choices about their play. They demonstrate good levels of concentration and persevere with tasks. For example, children make beautiful patterns as they thread pipe cleaners through colander holes to practise their physical skills. All children, including those with special educational needs and/or disabilities make good progress in their learning and development. They gain the skills they need for their future and eventual move onto school. Children learn to take care of their environment and develop an understanding of the differences between themselves and others.

Setting details

Unique reference number	EY404011
Local authority	Kent
Inspection number	10060465
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	50
Number of children on roll	84
Name of registered person	Roselands Pre-School Highamwood Ltd
Registered person unique reference number	RP904964
Date of previous inspection	11 May 2015
Telephone number	01732368580

Roselands Pre-School Highamwood registered in 2009 and is run by a limited company with committee status. It is in the grounds of Woodlands schools in Highamwood, near Tonbridge, Kent. The pre-school is open from Monday to Friday, from 9am to 3.30pm, during term time. The provider receives funding to provide free early education for three- and four-year-old children. They employ 17 staff, nine hold a relevant early years qualification at level 3.

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