

Childminder report

71 First Avenue, Wolverhampton, West Midlands WV10 9SE



Inspection date	9 October 2018
Previous inspection date	28 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and form strong attachments with the childminder, showing high levels of belonging and self-assurance. The quality of the childminder's interactions with children is good.
- The experienced childminder uses observation and assessment to help children make progress. She uses tracking well to identify gaps in children's development and puts steps in place where needed. Children behave in a positive way and are interested and involved as they play.
- The childminder promotes children's learning through play. For example, she engages children in singing nursery rhymes and uses props well to capture their attention.
- Partnerships with parents are good. They work together to identify children's individual needs from the beginning. Parents are complimentary about the care provided and they praise the childminder for the support she provides.
- The childminder recognises the benefits to children of working in partnership with other settings that children may attend. This helps to promote continuity of care.

It is not yet outstanding because:

- Children do not have consistent opportunities to explore and experiment with different ways of making marks.
- Although the childminder evaluates her provision, she does not always fully incorporate parents' views to contribute to areas for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities for mark making to promote their interest in writing further
- gather parents' views more regularly to assist in identifying areas for future improvement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about the signs and symptoms that indicate a child may be at risk of harm. She has a robust safeguarding policy and knows how to report concerns about children's welfare to the local authority safeguarding team and the police. The childminder completes risk assessments for her home, garden and outings. The childminder has established an effective system of continual professional development to help her to improve her knowledge and skills. She continues to develop and refresh her childcare knowledge through training and support from other professionals. For example, she has used her learning to help her to support all children in expressing their emotions.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's current stage of development and uses the information gained to help her to identify their next steps in learning. She uses clear instructions and demonstrates how to do things. This is one way that she successfully keeps children interested and engaged. The childminder questions children effectively, helping them to explore ideas and think things through. Young children's confidence, vocabulary and understanding are promoted as they look at the toy animals and name them. The childminder makes good use of opportunities to support learning. For example, she quickly responds to children who show an interest in different types of dried pasta. Children are encouraged to count as they fill containers and the childminder uses mathematical language, which includes talking about pasta shapes and sizes.

Personal development, behaviour and welfare are good

The childminder works closely with parents to support children's learning and development. They share strategies to support children's speech and language, such as modelling language to help children to extend their vocabulary. The childminder praises children's achievements, which helps them to develop good self-esteem. She is a good role model for the children. The childminder encourages children to be independent and to feed themselves. They use good manners for their ages and stages of development and cooperatively follow the daily routines. The childminder ensures children have ample opportunity to practise their developing physical skills in the fresh air.

Outcomes for children are good

All children are making good progress. Children are active learners in an environment that they are keen to explore independently. They happily engage in activities, maintain attention and follow simple instructions well. Children are supported to develop friendships, to work together and show respect and care for one another. Children are acquiring the key skills for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY278968
Local authority	Wolverhampton
Inspection number	10067005
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	28 July 2016

The childminder registered in 2004. She operates all year round from 8.30am to 8.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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