

Childminder report

5 Fox Grove, East Harling, Norwich, Norfolk NR16 2PS



Inspection date	11 October 2018
Previous inspection date	6 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form close bonds with the childminder. This has a positive effect on their emotional well-being. The childminder is responsive to children's individual needs. Children are happy, settled and comfortable in the childminder's care.
- The childminder has a secure understanding of how children learn. She supports their play and learning well, and they make good progress in readiness for school.
- Children confidently explore their environment and access the areas and resources safely. The childminder completes daily checks of her home to ensure that all areas used by the children are safe and suitable.
- Children follow good hygiene routines. They have access to fresh air and exercise daily, which help to promote their good health and support their physical well-being.
- The childminder has well-established links with the local school that children attend. She is committed to working together with them to ensure continuity of care and learning for the children.

It is not yet outstanding because:

- The childminder does not consistently engage all parents effectively enough in their children's learning to promote consistency between the setting and home.
- The childminder does not seek her own rich and diverse learning opportunities to help her achieve high-quality teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to be fully involved in their children's learning and share what children learn at home
- seek a wide range of professional development opportunities to broaden skills and knowledge and enhance teaching practice to a high level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation and children's records and discussed the childminder's policies and procedures.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and those living on the premises.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is good

The childminder observes children during activities and monitors their progress by regularly tracking their development. She ensures that children receive a wide variety of experiences in her home and on outings. For example, the childminder plans trips out to places, such as soft-play areas and parks. The childminder reflects on her practice to identify ongoing improvements. Parents are very positive about the childminder and the care and learning she provides their children. The arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe and protect them from harm. She is fully aware of what to do should she have any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Children lead their own play. The childminder gets down to their level and provides support when required. She recognises when children begin to lose interest in activities and redirects their play. The childminder supports children's speech and language skills. She responds well to young children's vocalisation and babbles. The childminder talks to older children as they play and joins in with their play experiences. For example, she pretends to eat the play dough pizza they offer her. The childminder asks children questions to build on what they already know. She uses opportunities to incorporate colours and numbers into children's play.

Personal development, behaviour and welfare are good

The childminder provides children with simple house rules so that they have a clear understanding of what she expects of them. She provides clear guidance for children about what is acceptable behaviour. Children learn to be polite and demonstrate good manners. They develop a practical sense of responsibility as they help the childminder to tidy away toys. The childminder routinely provides praise and encouragement as she recognises children's achievements. This enables children to develop their confidence and sense of self-esteem. The childminder supports children to prepare emotionally for the next stage in their learning. For example, they become familiar with other settings when they accompany the childminder to collect older children from nursery and school.

Outcomes for children are good

Children develop key skills to support their future learning, such as moving on to nursery or starting school. They form friendships and enjoy their play together. Young children are inquisitive and show an eagerness to investigate and discover how things work. For example, children learn about cause and effect as they realise that pushing a button on a toy makes a noise. Children learn how to share and take turns. They experience sociable mealtimes and attend to their own personal care needs, relevant to their age and ability. All children make good progress in their learning.

Setting details

Unique reference number	256422
Local authority	Norfolk
Inspection number	10064973
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	6 October 2015

The childminder registered in 1999 and lives in East Harling, Norfolk. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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