

Hill West Nursery

Clarence Road, Four Oaks, Sutton Coldfield, West Midlands B74 4LD



Inspection date	11 October 2018
Previous inspection date	25 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff build strong partnerships with other settings that children attend and professionals involved in children's lives. They communicate effectively to ensure all children receive the support they need to make good progress in their learning and development.
- Children have excellent opportunities to respect and understand the similarities and differences of people in the wider world. They thoroughly enjoy an extensive range of interesting activities, for example, learning about Spanish traditions. Staff support children who speak English as an additional language particularly well.
- Parents are fully involved in their children's learning from the start. They report positively on the support nursery staff offer them and their children.
- Children enjoy the time they spend in the nursery. Staff offer plenty of cuddles and reassurance and new children settle very quickly.
- The manager and staff are committed to providing the best quality play and learning environment they can for children. They have an accurate view of the quality of the provision and identify areas for further development successfully.

It is not yet outstanding because:

- The manager has not fully developed effective supervisory sessions with staff to raise the quality of teaching to an even higher level.
- Arrangements for monitoring progress do not focus sharply on identifying any differences in the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to support and supervise staff and focus even more effectively on enhancing the already good teaching
- develop systems to monitor the progress different groups of children make, to help ensure all children continue to make good progress in their learning and development.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector observed children's indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector checked various documents including risk assessments, a range of policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and considered their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to identify and respond to any concerns about a child's welfare. They deploy themselves well and implement effective risk assessments to protect children from harm. This helps them to maintain a safe environment for children. Overall, the manager implements an effective safeguarding policy. She provides induction for new staff, training and support for all staff to undertake childcare qualifications. This helps staff to understand their role.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what their children already know, can do and need to learn next. They use this information along with their ongoing observations to establish children's starting points and support their learning effectively. Staff provide engaging activities to meet the needs and interests of individual children. Children are keen and enthusiastic learners. They follow instructions well and are familiar with the daily routines. Children's language development is fostered well. For example, staff play alongside children and comment on what they are doing. They spend time talking and listening to children to help build on their speaking skills. Young children enthusiastically sing a wide range of songs and rhymes. Children enjoy reading books and listening to stories read by enthusiastic staff. They are actively involved in the story and use visual props to help tell it. They independently choose books to read and handle them with care.

Personal development, behaviour and welfare are outstanding

Children behave impeccably and they are incredibly polite. Children have outstanding opportunities to challenge their physical skills, such as using more-complicated equipment, including an assault course. All children are extremely independent and confident. They enthusiastically explore their surroundings. For instance, toddlers discover natural objects with interest and excitement. Children skilfully serve themselves during mealtimes. Siblings spend time together every day. They visit each other and excitedly share lunchtime together in the school hall. Children show increasingly high levels of confidence in social situations. All children develop a positive sense of self, and of their place in the world.

Outcomes for children are good

Children play collaboratively and welcome others into their games. Younger children demonstrate good mathematical skills. For instance, during play with toy animals, they hold one up in the air and state, 'I found a small one'. Toddlers develop good sensory skills. They enjoy experiences, such as feeling the texture of sand as it runs between their fingers. All children make good progress and acquire skills that help to prepare them for future learning and school.

Setting details

Unique reference number	228951
Local authority	Birmingham
Inspection number	10060849
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	46
Number of children on roll	64
Name of registered person	Jones, Gill
Registered person unique reference number	RP511392
Date of previous inspection	25 February 2015
Telephone number	0121 306 0869

Hill West Nursery registered in 1999. The nursery employs 10 members of childcare staff. Of these, nine hold relevant qualifications to at least level 3. The nursery opens from Monday to Friday during term time. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

