

Childminder report

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| Inspection date | 8 October 2018 |
| Previous inspection date | 1 October 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The childminder provides a welcoming and stimulating environment. Children are happy, confident and enjoy taking part in a wide range of exciting activities.
- Children settle well and form secure emotional attachments with the childminder and her assistants. The adults respond well to children's individual needs and routines, offering plenty of reassurance and cuddles during the day.
- The childminder works closely with parents to ensure continuity of care and learning from the beginning. She regularly informs parents of their children's progress and works with them to plan and support their next steps in learning. This includes gaining advice from other professionals where needed. All children make good progress.
- The childminder works well with her co-childminder and assistants. They reflect on the effectiveness of their provision and practice, and make improvements that help to enhance children's learning experiences. For instance, they have increased the use of natural resources for children to explore and make better use of local natural areas.

It is not yet outstanding because:

- On occasions, the childminder does not give children the time they need to think further and share their own thoughts and ideas, such as when asking questions.
- Although the childminder tracks children's individual progress, she has not started to monitor the achievements for the different ages and groups of children, to help her ensure all children make as much progress as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to challenge children's thinking further and to provide more opportunities for them to share their own thoughts and ideas
- strengthen the assessment process to monitor any patterns and gaps in learning of different groups of children.

Inspection activities

- The inspector held discussions with the childminder and her assistant at appropriate times during the day.
- The inspector looked at evidence relating to the childminder's and her assistants' qualifications and suitability checks.
- The inspector observed the interactions between the adults and the children during indoor and outdoor activities.
- The inspector carried out a joint observation with the childminder and discussed the findings with her.
- The inspector read written feedback from parents.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures she and her assistants have an up-to-date knowledge of current requirements. They understand how to keep children safe, including the correct procedures to follow should they have concerns regarding a child's welfare. The childminder implements robust procedures and assesses risks regularly to ensure children's safety while in her care. She supports assistants with their professional development. For instance, she holds regular discussions with them to offer ongoing support, share good practice and reflect on their teaching. She supports them to gain further training and qualifications that help to improve their knowledge.

Quality of teaching, learning and assessment is good

The childminder and her assistants know children well. They clearly identify individual next steps and support their learning through attentive interaction. They support children's mathematical knowledge well. For instance, while making play dough, children learn to count and explore language of measurement and weight. They explore shapes they make with play dough. The children develop a good understanding of cause and effect in the natural environment. For example, they discuss where conkers come from and recall the butterfly life cycle as they make caterpillars out of play dough. The childminder helps children to develop a strong interest in stories, books and songs. Children have plenty of opportunities to have their favourite books read to them and enjoy singing familiar songs.

Personal development, behaviour and welfare are good

The childminder and her assistants act as positive role models and teach children to be kind and helpful. Children learn to share and take turns well, and form strong friendships with one another. They develop good levels of independence. For instance, older children enthusiastically tidy toys and learn to put on their coats and shoes. Babies learn to feed themselves and explore their environment freely, while at the same time receiving responsive and affectionate care. The childminder and her assistants promote children's healthy lifestyles effectively. Children enjoy regular opportunities to play outdoors and be active, such as when playing ball games. They learn about and discuss healthy foods during mealtimes.

Outcomes for children are good

Children develop the skills and positive attitudes that prepare them well for future learning, including school. They are motivated and creative learners, and focus well on their chosen activities. For example, they spent a long time creating objects out of sticks, conkers and play dough. They demonstrate good dexterity as they peel and cut fruit at snack time, and enjoy making marks with paintbrushes and water outside.

Setting details

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| Unique reference number | EY321415 |
| Local authority | North Somerset |
| Inspection number | 10065075 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 3 |
| Total number of places | 10 |
| Number of children on roll | 14 |
| Date of previous inspection | 1 October 2015 |

The childminder registered in 2006. She lives in Weston-super-Mare, Somerset. The childminder works with a co-childminder and employs two assistants. She offers care for children each weekday from 6.45am until 6.30pm, all year round. The childminder holds a childcare qualification at level 4 and one of her assistants holds a qualification at level 3. She receives funding to provide free early education to children aged two, three and four years.

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