

# Little Owls Nursery Burley Park

St Matthias Street, Burley, Leeds, West Yorkshire LS4 2DZ



<b>Inspection date</b>	4 October 2018
Previous inspection date	8 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The quality of teaching across the nursery is excellent. Consequently, children are highly motivated to learn and are very eager to join in the rich, varied, imaginative experiences and activities in this purposeful learning environment.
- Children throughout the nursery behave impeccably well and play and learn happily together. This is because of the consistent, strong relationships they have with adults who set an excellent example.
- Partnerships with parents and external agencies are exemplary. Parents are full of praise and describe the nursery as a very special place for their children and themselves.
- The leadership team is inspirational. It is extremely passionate about improving the lives of children and families. It has very high standards in the nursery and continually evaluates the effectiveness of its actions to help drive forward further improvements.
- Staff use innovative ways to engage all children. They work hard to ensure any achievement gaps close swiftly so that children excel in their learning.
- Staff promote excellent levels of hygiene. This helps to reduce the spread of infection substantially within the setting. Children quickly learn the importance of washing their hands and learn about germs. They relish completing tasks appropriate to their age, including assisting with helping to cut up fruit during snack time.
- The whole staff team meticulously monitors the progress that children make and sets specific and sharply focused targets. These help children to make substantial progress and leads to outstanding achievement. This includes children who have special educational needs (SEN) and/or disabilities and those who receive additional funding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the careful monitoring of group activities to maintain the already excellent learning experiences for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the assistant manager.
- The inspector had discussions with the management and staff. She looked at relevant documentation and evidence of the suitability of adults in the nursery.
- The inspector took the views of parents into consideration.

### Inspector

Louise Williamson

## Inspection findings

### Effectiveness of leadership and management is outstanding

The management team has a very clear and impressive drive for continuous improvement. This has a positive impact on staff morale and motivation, which are extremely high. Safeguarding is effective. Staff have a comprehensive knowledge of child protection issues and risk assessments are rigorous. Staff stringently monitor access to the nursery. The management team uses additional funding to provide highly unique and tailored opportunities for children to develop their skills and abilities. The team recognises the importance of continuing to monitor group activities to maintain the superb learning opportunities for all children. Recruitment and vetting procedures are extremely rigorous and effective through joint working with the local authority. All staff are well qualified and the leadership team supports them to access training to maintain their outstanding practice.

### Quality of teaching, learning and assessment is outstanding

Staff are exceptionally good at identifying children's interests and ways to use them to extend other areas of learning. For example, they use a story to foster children's interest in early writing and counting. Staff make very detailed observations of children as they play. Children show extremely high levels of engagement and staff intervene sensitively to extend their learning. Staff have a first-class approach to supporting children who have SEN and/or disabilities. They quickly identify individual children's learning needs, provide excellent support to parents and seek support from outside agencies where required. This means that no child is disadvantaged.

### Personal development, behaviour and welfare are outstanding

Staff promote children's independence exceptionally well across all age groups. They encourage toddlers to choose their own activities and the older children to help with tidying up and to put on their own coats to play outside. Settling-in arrangements are highly flexible according to the needs of each child. Staff offer home visits and gather very comprehensive information about each child so they get an accurate picture of the level of development prior to starting. As a consequence, children get off to an excellent start immediately. Children demonstrate extremely close relationships with their key person and with each other. Staff have a very positive approach to diversity. All children learn sign language and staff support children who speak English as an additional language effectively, using key words from their home language.

### Outcomes for children are outstanding

All children make excellent progress from their starting points and are extremely well prepared for school. Children show excitement as they make music and take turns to count out conkers. Toddlers develop investigative skills and use their senses to explore bubbly water and play dough. All children have excellent opportunities to investigate their environment. They develop their physical and social skills playing football outside.

## Setting details

<b>Unique reference number</b>	512420
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10064359
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Leeds City Council
<b>Registered person unique reference number</b>	RP900804
<b>Date of previous inspection</b>	8 January 2016
<b>Telephone number</b>	0113 275 5044

Little Owls Nursery Burley Park registered in 2006. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above, including six members of staff with qualifications at level 6. The nursery opens from Monday to Friday for 51 weeks of the year, except for bank holidays and occasional training days. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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