

Childminder report

4 Caldys Road, Salford, Lancashire M6 7EX



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| Inspection date | 9 October 2018 |
| Previous inspection date | 27 May 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The childminder gives children uninterrupted time to explore resources and activities. She then sensitively joins in to extend their interest, develop their understanding and support them to make good progress.
- The childminder provides a welcoming homely learning environment with a good range of toys and resources that is presented at children's height. This helps to give children freedom to make choices over their own play and promotes their independence.
- Children have formed strong emotional attachments with the childminder. They spend time laughing and giggling. They are happy, well settled and readily go to the childminder to engage her in their play.
- Partnerships with parents are strong. Good settling-in procedures enable parents to share a wealth of knowledge with the childminder. This helps the childminder to effectively meet the needs of children at the onset of care.
- Parents are highly complimentary of the childminder and the care and teaching she provides. They state, 'The childminder is a very compassionate person, as well as being patient and empathic towards children'.

It is not yet outstanding because:

- The childminder does not consistently take all opportunities to promote young children's speaking skills even further.
- The childminder has not established a focused programme of professional development to further develop her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching so that all opportunities to strengthen children's speaking skills are taken
- focus more precisely on developing a targeted programme of professional development, to ensure that high-quality practice is consistently improved upon.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector
Nicola Eyre

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the procedure to follow if she has concerns about a child's welfare. She has carried out research to further her understanding of wider safeguarding issues. The childminder has a good understanding of how to manage potential risks. She supports children through their daily routines and activities to learn how to keep themselves safe. Overall, the childminder reflects upon her practice and the activities that she provides and requests feedback from parents. She makes changes as appropriate. The childminder keeps parents regularly updated on their child's day and progress in a variety of ways. She has daily discussions with parents, sends photographs via her phone and shares their child's learning journey files with them.

Quality of teaching, learning and assessment is good

The childminder supports children to persevere with particular skills that they are showing an interest in by giving them time and plenty of encouragement. For example, young children practise carefully placing an object in a hole. The childminder observes this and offers further resources to develop this skill. She encourages children to place the teat of a bottle in a doll's mouth and offers activities that help to develop small muscles in their hands. Children enjoy searching through shredded paper to find hidden objects and 'swimming' in the discarded paper. This helps to promote children's physical development well. The childminder encourages parents to share learning that has happened at home. She then incorporates this into the child's day with her. This helps to promote continuity between home and the childminder.

Personal development, behaviour and welfare are good

The childminder supports children to understand the importance of leading healthy lifestyles. They have regular opportunities to play outside in the garden, where they enjoy playing in cars and planting sunflowers. They have regular visits to the park and a daily walk to school. They go to a variety of toddler groups. This helps children to develop friendships, attitudes, dispositions and key skills they need for their future learning. The childminder has high expectations of behaviour. She gives plenty of praise and clear explanations of why certain behaviours are not appropriate. This helps to develop children's understanding. The childminder supports children to be independent and develop their self-care skills. For example, young children practise feeding themselves and are encouraged to attempt to clean their own hands and face when they have finished eating.

Outcomes for children are good

Children explore their environment and delight in the activities and resources that are available to them. They enjoy snuggling up to share books and listening as the childminder sings to them. They build with large bricks and choose to be involved in imaginary play, such as mixing in the pretend kitchen. Children make good progress in their development and form very secure emotional attachments with the childminder.

Setting details

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| Unique reference number | EY280507 |
| Local authority | Salford |
| Inspection number | 10059726 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Date of previous inspection | 27 May 2015 |

The childminder registered in 2004 and lives in Salford, Manchester. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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