

Child's Play

283 HALL LANE, CHINGFORD, LONDON E4 8NU



Inspection date	5 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children quickly develop strong bonds with staff who are kind and responsive to their needs. Children are happy, settled and enjoy their time in the nursery.
- The provider and special educational needs coordinator (SENCo) are particularly skilled at supporting children who have special educational needs (SEN) and/or disabilities. This is a key strength of the provision. Parents praise the constant support they receive and say how effectively staff work with them to support their children's development.
- Staff regularly and accurately observe and assess children's development. They provide activities and experiences linked to children's interests and developmental needs, overall. All children make good progress in their learning.
- Children are encouraged to be physically active and lead a healthy lifestyle.
- The manager and staff are dedicated to providing the best quality nursery experience they can for children. They accurately evaluate the quality of the nursery and are committed to making continual improvements.

It is not yet outstanding because:

- Occasionally, staff do not organise group activities for children as effectively as possible so they fully meet their individual needs.
- Overall, practice is good throughout the nursery. However, there is not enough focus on performance management to raise the quality of teaching to an exemplary level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in planning group activities for children more effectively to ensure their individual needs are met as fully as possible
- sharpen the focus for the performance management of staff to enhance the already good teaching and practice even further.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact these have on children's learning.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector spoke with staff and observed their teaching.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The new manager and staff have a clear understanding of their roles and responsibilities to safeguard children's welfare. Staff know the correct procedures to follow if they have any concerns about children's well-being. Staff are deployed well to supervise babies and children carefully. They ensure that children always play in a safe environment. Recruitment and ongoing suitability checks are in place to ensure that staff are suitable to work with children. Parents speak highly about the nursery and remark on the positive development of children's confidence and language skills. The manager takes good account of the views of staff and parents through regular discussions, questionnaires and at specific development meetings.

Quality of teaching, learning and assessment is good

Staff complete observations of children's progress effectively and these are monitored closely by the SENCo. Staff quickly identify children who may need additional support in their learning. They swiftly implement targets to support children who have SEN. Parents are widely involved in their children's learning, including through contributing to assessments and continuing learning at home. Children enjoy sharing their thoughts and ideas with staff and have active imaginations. They confidently use the available resources, are independent and develop a can-do attitude. For example, children count the blocks and compare heights, learning mathematical terms, such as 'taller', 'shorter', 'more' and 'less', and predict how many more blocks it will take for the tower to fall. Staff expertly adapt activities to support the children's learning and interests. For example, staff encourage the children to play in a group, rolling balls to each other as they identify the colours.

Personal development, behaviour and welfare are good

The wide variety of exciting and interesting activities that is available motivates children and they show confidence in trying new experiences. The environment is warm and welcoming, and is organised to help children make independent choices in their play. Children are motivated and eager to learn. For example, they learn to be respectful of others and take care when riding bicycles in the garden. Staff ensure the children have access daily to the outside area. Children learn about making healthy choices, for instance, they have fresh fruit and vegetables, and nutritious home-made meals. Multiculturalism is highly respected and children's differences are acknowledged and celebrated. Children learn about those in the community who help them.

Outcomes for children are good

Children work within the expected levels of development for their age and make good progress in relation to their starting points. They are happy, settle quickly and grow in confidence. Children display a positive attitude to their learning and develop the skills they need for the future, including starting school. For example, older children develop their independence skills well and learn about sounds and the letters they represent. Younger children, including babies, excitedly join in with songs and rhymes, and eagerly clap their hands and join in with the singing.

Setting details

Unique reference number	EY538067
Local authority	London Borough of Waltham Forest
Inspection number	10077207
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	60
Number of children on roll	55
Name of registered person	Child's Play (home From Home) Ltd
Registered person unique reference number	RP538065
Date of previous inspection	Not applicable
Telephone number	0208 529 6058

Child's Play registered in 2016. The provision operates from 8am until 18.45pm on Monday to Friday, all year round. There are 19 members of staff, 11 of whom hold relevant childcare qualifications from level 2 to level 5. The nursery provides funded early education for two-, three- and four-year-old children.

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