

Lowton West Time Out Club



Lowton West Primary School, Slag Lane, Lowton, Warrington, Cheshire
WA3 2ED

Inspection date	12 October 2018
Previous inspection date	5 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager is enthusiastic and has high expectations of staff and children. Self-evaluation is effective. The manager and provider have a strong vision for the future of the club. There are well-targeted improvement plans in place.
- The manager and staff develop good partnerships with parents and teachers at the host school. They share information about children daily and plan activities that complement learning taking place. Parents of children who are new to the club comment that staff help them to settle quickly.
- Staff get to know children very well. They include them in every aspect of planning for each day's experiences. Children eagerly input their ideas so that activities target what they are currently interested in and engage them very well.
- Children behave well and use good manners. The relationships between children of different ages who attend the club are strong. Older children are very kind and caring towards younger children. This has a positive impact on their emotional well-being.
- Children are involved in a broad variety of experiences. For example, they take part in sporting competitions, design t-shirts, create bird feeders, bake cakes and make healthy food jars. They thoroughly enjoy the time they spend in the club.

It is not yet outstanding because:

- The new system to enhance partnerships with other professionals is not deeply embedded to further support continuity of care for children.
- The programme for the professional development of staff is not highly focused to help to raise the quality of teaching and play experiences to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new system to enhance partnerships with other professionals and further support continuity of care for children
- support staff with their professional development further and help to raise the quality of teaching and play experiences to an outstanding level.

Inspection activities

- The inspector viewed the indoor and outdoor learning environments.
- The inspector observed the quality of interactions during activities and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the club manager and the chair of the committee. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff and committee members.
- The inspector completed an evaluation of an activity with the club manager.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Daphne Carr

Inspection findings

Effectiveness of leadership and management is good

The provider has successfully addressed the action raised at the previous inspection. She ensures that there are robust procedures in place for the appropriate vetting of committee members. Furthermore, since the last inspection the manager has strengthened arrangements to support staff in their roles. She has developed new strategies that are effective, such as peer observations. The manager encourages staff to share their knowledge and experience with the staff team. This helps staff to develop confidence in their skills and abilities. Safeguarding is effective. The manager and staff know what to do should they have a concern about a child in their care. The manager has a clear understanding of the importance of monitoring health and safety procedures. Staff supervise children well and are deployed effectively. Accidents and incidents are recorded appropriately. Staff conduct daily risk assessments to ensure that all the play spaces are safe for children to play in safety. These are also shared with parents.

Quality of teaching, learning and assessment is good

Well-qualified staff complete observations and assessments of younger children's learning, which they share with parents. They identify what children need to learn next and provide ideas for parents to continue this learning at home. This helps to provide consistency in younger children's care and learning. Children choose freely from activities that promote all areas of learning. They demonstrate good mathematic and literacy skills. For example, younger children design and make bracelets. They count and thread beads onto string and demonstrate good hand-to-eye coordination skills. Younger children link together beads that display letters and form names of family members. Staff are nearby to help them to write messages on envelopes. Children show great pride in their achievements and are eager to present their creations as a gift to their parents. Children are motivated to play and learn.

Personal development, behaviour and welfare are good

Children are involved in creating the rules for the club. This gives them a sense of responsibility. Children have daily opportunities for fresh air and choose from different sports and exercise in the school playgrounds and field. They learn to identify and manage age-appropriate risks. For example, children know what areas of the outside space they may use and what areas are out of bounds. This helps to keep them safe when they play outside. Children form warm and trusting relationships with staff and make firm friendships with their peers. They are confident and social, engaging in conversations with each other and staff about their thoughts and ideas. Staff are sensitive and kind. They build on children's self-esteem successfully. Children benefit from a nutritious diet. Staff provide children with healthy meals in the evening. Children help themselves to healthy snacks, such as fresh fruit. For example, they peel oranges by themselves, demonstrating good independence skills.

Setting details

Unique reference number	EY266395
Local authority	Wigan
Inspection number	10077436
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	42
Name of registered person	Time Out Club Committee
Registered person unique reference number	RP521552
Date of previous inspection	5 October 2017
Telephone number	01942 724865

Lowton West Time Out Club registered in 2003. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and 3. The club opens from Monday to Friday, term time only. Sessions are from 7.15am to 8.45am and from 3.05pm to 6pm.

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