

# Childminder report

<b>Inspection date</b>	9 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder completes thorough observations and assessments on children's achievements. She uses the information gathered to help plan accurately towards their individual development. All children make good progress towards their next stages in learning.
- The childminder promotes positive behaviour well. She intervenes carefully to help children learn to share, take turns and develop good social skills.
- Children enjoy the healthy and well-balanced homemade lunches and snacks that the childminder provides.
- The childminder is reflective and evaluates her provision well. She invites parents to share their views and suggestions to help to raise the learning outcomes for children.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to enhance children's independence to the highest possible levels.
- The childminder does not always make the best use of everyday experiences to extend children's understanding of diversity and learn more about people from wider communities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of every opportunity to fully promote children's independence
- strengthen the chances for children to learn more about diversity, particularly about different people and communities around the world.

### Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her training and knowledge up to date and reviews her policies regularly. She has a secure understanding of the procedures to follow if she has a concern about a child's welfare. The childminder carries out regular safety checks around her home and garden to help keep children safe. The childminder forms close partnerships with parents and other settings that children attend to offer consistency in their learning.

### Quality of teaching, learning and assessment is good

The childminder offers a broad range of stimulating experiences and sets this up attractively to help children to learn through play. Children enjoy planting activities outside. The childminder makes good use of this opportunity to help children learn about growth. Older children share their knowledge of what plants need to grow and younger children enjoy feeling the soil and planting bulbs. The childminder offers plenty of chances for the children to exercise and develop good physical skills. They enjoy playing with balls and have plenty of chances to climb and run. Babies and children enjoy exploring different ways to practise their early writing skills. They make good use of resources, such as chalks, paints and stencils to draw and write letters.

### Personal development, behaviour and welfare are good

Children develop close relationships with each other and the childminder understands their needs well. She helps them to learn how to recognise and manage their emotions. Children understand the childminder's clear rules and boundaries. For example, they confidently remind her of safety rules before going outside to play. Children talk about the evacuation plan and learn how to keep safe in the event of an emergency.

### Outcomes for children are good

All children are well prepared for their future moves to school. Older children learn to sound out initial letters in words. They are all confident speakers. Babies build their vocabulary as they begin to copy different sounds. Children develop good mathematical skills. They recognise numerals and use counting regularly in their play.

## Setting details

<b>Unique reference number</b>	EY538582
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10077285
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She lives in Standlake, Witney. She offers care from Mondays to Fridays between 7.30am to 6pm, all year. The childminder receives funded education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

