

# Crazy 4 Kids Nicholas Hawkesmoor



Nicholas Hawkesmoor Primary School, Balmoral Close, Towcester NN12  
6JA

<b>Inspection date</b>	12 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The provider is very experienced and is passionate about providing the best possible experiences for children and their families. Staff value children's ideas and take on board their feedback which they use to further develop the provision.
- Children thoroughly enjoy the time they spend at the club. They demonstrate high levels of confidence and are enthusiastic to join their friends and explore the range of activities provided.
- Children behave well. Staff implement clear rules and boundaries which children understand and follow. They routinely use their good manners, they are respectful to one another and take turns in their play. Staff are calm and sensitive in their approach and address any unwanted behaviour quickly to avoid any further conflict.
- Staff have established good relationships with the school. They have effective systems in place to share relevant information with teachers to help promote children's care and complement their learning at the club.

### It is not yet outstanding because:

- Staff do not always obtain enough information from parents about their children's likes, interests and capabilities when they first start in order to support their play and learning in the club.
- Although, the setting implements the key-person system for the younger children attending the club, they have not yet been fully successful in sharing this information effectively with all parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's likes, interests and current capabilities when they first start to help enhance their experiences at the club
- strengthen the key-person system already in place and ensure that all parents of younger children are provided with information about their child's key person and their role, to further strengthen children's experiences at the club.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector spoke with the provider and staff at convenient times during the inspection. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of the views.

#### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff are aware of the signs and possible symptoms that may indicate a child is at risk of abuse. They undertake regular training to refresh and update their knowledge and skills. All staff have a good understanding of the procedures to follow should they need to report any concerns about a child in their care.

Recruitment and vetting processes are robust and ensure that all staff are suitable to work with children. Staff work very well together as a team. They deploy themselves well to ensure children are supervised appropriately. Staff have regular one-to-one meetings with the provider to discuss any concerns and monitor their ongoing performance. Staff speak with parents when they collect their children and share information about what they have been doing at the club.

### Quality of teaching, learning and assessment is good

The experienced staff set high expectations of what the children can do. They actively join in children's play and their meaningful interactions help to promote children's confidence. Staff engage children in conversation about their school day and ask them appropriate questions. Children have opportunities to make choices in their play. Staff plan a range of interesting activities that are based around children's current interests. For example, some children enjoy sitting and reading a book after their busy day at school. Other children chose more active play, such as football and tag games outdoors. Younger children thoroughly enjoy practising their climbing skills on the larger apparatus. Staff provide them with lots of encouragement and praise when they manage to successfully succeed in using the sliding pole which they have been trying to master. Children lead their own play, they use their imagination to build dens and engage in a range of art and craft activities.

### Personal development, behaviour and welfare are good

Staff get to know the children well and this helps children to settle quickly and feel safe and secure in the club. Children are eager to share their ideas with each other and play well together. Older children show kindness towards the younger children and are happy to include them in their games and play. For example, they give them advice and show them what they need to do. Children show a good understanding of the importance of leading healthy lifestyles and following good hygiene routines. Children are independent and take care of their own self-care needs. They tidy away their plates and cups after eating without prompting. They enjoy healthy and balanced foods and mealtimes are social occasions where children happily chat to each other and staff about things that interest them, such as what they have planned for the evening.

## Setting details

<b>Unique reference number</b>	EY537392
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10059844
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Crazy 4 Kids Ltd
<b>Registered person unique reference number</b>	RP907129
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01604 521028

Crazy 4 Kids at Hawksmoor registered in 2016. The out-of-school club employs four members of childcare staff. The leader holds an early years qualification at level 3. The provision opens Monday to Friday during term time, from 7.30am until 8.40am and from 3.15pm until 6pm, except for the Christmas and New Year holiday.

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