

Munchkins Nursery

The Bungalow Demeter House School, Bigby Street, Brigg, North
Lincolnshire DN20 8EF



Inspection date	10 October 2018
Previous inspection date	26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team establish a clear direction for the nursery's continued development and conveys this well to staff. Managers encourage staff and parents to contribute to future improvement. Staff are keen and ambitious. They work together well.
- Staff create a warm and caring environment. They support new children well to settle in securely and make a strong start to their learning.
- Staff provide imaginative and engaging activities to help children learn and develop. They build learning effectively on children's interests and enthusiasms. For example, extend their physical and early writing skills when they 'paint' the fence with water using a range of brushes and sponges.
- Staff are positive role models and help children to behave well and be aware of the needs of others. They strongly support children to develop independence in their play and learning and to make positive decisions for themselves.
- Children make good progress in their learning. Staff identify gaps in children's learning and take effective steps to address them. Children are prepared well for their future learning, including starting school.

It is not yet outstanding because:

- On a few occasions, staff do not sharply evaluate children's achievements and precisely identify the most relevant next steps in their learning.
- Staff do not consistently reinforce the development of children's mathematical vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen assessments of children's achievements to consistently set accurate and challenging next steps for their learning
- strengthen the development of children's mathematical vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with the children and staff.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff are deployed well to supervise babies and children indoors and out. They ensure that children always play in a safe environment. The safeguarding lead makes certain that staff are trained in and knowledgeable about the nursery's child protection procedures. The management team is reflective and strives to build on the nursery's strengths. It takes good account of the views of staff and parents through regular discussions, questionnaires and personal development meetings. There are good procedures to develop the quality of teaching, including observations of staff's progress and analysis of children's progress. Staff take advantage of training and support to further strengthen provision.

Quality of teaching, learning and assessment is good

Staff's promotion of language and communication skills is strong and underpins many aspects of children's learning and development. Staff encourage children to express their ideas and understanding. For example, older children tell their friends about their holidays and places they have visited. Staff provide varied activities to help children acquire the skills they need for their future learning. For instance, they encourage children to make decisions about the toys they want to play with and choose songs to sing together. They help them to be persistent and to complete the activity they have started. For example, they make good use of praise and encouragement to help children complete the demanding obstacle course they have made. Staff make good use of information from parents to assess children's individual starting points.

Personal development, behaviour and welfare are good

Children build strong relationships with their key person. This contributes to the confident start that children make in their educational experiences. Staff successfully support children to develop their social skills and to establish positive attitudes and relationships. They promote children's self-confidence and awareness through, for example, sharing photographs and stories of their weekends with the nursery's toy travelling bear. Staff encourage children to appreciate developing a healthy lifestyle. They provide many opportunities for children to be physically active and to enjoy challenging themselves when they ride their trikes or climb slides and frames, for example. Children grow their own vegetables, such as runner beans and enjoy cooking and eating them.

Outcomes for children are good

All groups of children have positive attitudes to learning. They are curious and learn to try hard. Children extend their emerging physical skills. For example, babies learn to manipulate small toys and to pull themselves up on the furniture. Children learn to mix colours to make autumn shades that match the leaves they have collected. They learn to recognise their names when they register at the start of the day. Staff help children to count for different reasons during their play, for example, when searching for dinosaurs buried in the sand tray.

Setting details

Unique reference number	EY412570
Local authority	North Lincolnshire
Inspection number	10065051
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	20
Number of children on roll	34
Name of registered person	Demeter House Ltd
Registered person unique reference number	RP527164
Date of previous inspection	26 November 2015
Telephone number	01652 654251

Munchkins Nursery registered in 2011. The nursery employs 12 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one at level 5, one at level 4 and seven at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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