

Inquisitive Minds Pre-School

Central Community Centre, Emlyn Square, Swindon, Wiltshire SN1 5BP



Inspection date

10 October 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Previous inspection:

Outstanding

1

Not applicable

Effectiveness of leadership and management

Outstanding

1

Quality of teaching, learning and assessment

Outstanding

1

Personal development, behaviour and welfare

Outstanding

1

Outcomes for children

Outstanding

1

Summary of key findings for parents

The provision is outstanding

- Leaders and staff establish extremely effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning. For example, leaders and staff organise parent culture and food tasting sessions. They offer children and their families great opportunities to learn about each other's cultures and traditions.
- The manager and staff monitor and track the progress of individual children and different groups tremendously well. This enables them to identify any gaps rapidly and provide exceptionally good support for children to catch up quickly and continue to make outstanding progress in their learning and development.
- Systems for self-evaluation are superb; leaders successfully include the opinions of staff, parents and children. For instance, they completed a project to improve children's outdoor experiences and fully involved parents in creating an inspiring play area.
- Staff support children incredibly well to ensure their ideas are taken into account. For example, children have an exceptionally strong voice. Staff support children superbly to understand about decision making, democracy and respecting the views of others. For example, children take parts in votes for stories they would prefer staff to read.
- All children, including those who may be disadvantaged, are supported incredibly well through strong partnership working with parents and other professionals where needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to explore an even broader range of inspiring and innovative learning opportunities to continually enrich children's learning and enjoyment.

Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children, throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation relating to safeguarding and staff suitability. The inspector discussed children's progress and the self-evaluation process used by leaders and staff.
- The inspector took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of child protection issues. The leadership team implements effective policies which are reviewed regularly. Leaders share these with staff and parents to ensure they support children's well-being consistently. They have rigorous recruitment and induction procedures to help ensure the continued suitability of staff. Leaders use regular and precise monitoring of staff performance to ensure the quality of teaching is high. The highly-qualified staff work exceptionally well as a team and are motivated to continue with their professional development. For example, recent training has focused on supporting staff to positively engage boys in learning. Leaders and staff make superb use of self-evaluation to enhance their outstanding practice. They conduct rigorous research in partnership with parents to enhance parents awareness of healthy food choices and improve outcomes for children's well-being.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of what children know and can do, and support them highly effectively to meet their full potential. Observation, planning and assessment systems are exceptionally rigorous and staff plan activities to challenge and extend children's learning. Staff expertly encourage children's problem-solving skills to support their learning. For example, staff really challenge children to experiment and make discoveries. Children considered how varying the quantities of ingredients can cause changeable chemical reactions similar to a volcano erupting. Leaders and staff place a strong emphasis on children working in small groups to enhance their learning outcomes to the highest levels. However, they have identified that on some occasions this can be extended even further to enrich children's learning experiences.

Personal development, behaviour and welfare are outstanding

Children demonstrate high levels of confidence, emotional security and self-esteem. Excellent settling-in procedures help them get to know staff. For instance, staff visit children and their families in their homes. This supports children to develop incredibly secure attachments with their special person from the outset. Staff support children incredibly well to develop exceptional levels of confidence and self-esteem. For example, they really praise children for their ideas for solving problems. Additional funding received by the setting is used extremely resourcefully to help ensure all children make rapid progress in their learning and development.

Outcomes for children are outstanding

Children develop superb early literacy skills. They very effectively follow simple recipe cards during their activities to make play dough which they successfully use to recall and sequence the processes involved. Children are curious and like investigating. They maintain excellent concentration for extremely long periods in purposeful activities. Children who are learning English as an additional language rapidly catch up with their age group in time for school.

Setting details

Unique reference number	EY537549
Local authority	Swindon
Inspection number	10077150
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	36
Name of registered person	Tips4choices CIC
Registered person unique reference number	RP537548
Date of previous inspection	Not applicable
Telephone number	01793 574 489

Inquisitive Minds Pre-school registered in 2016. It is located in Swindon, Wiltshire. The pre-school opens Monday to Friday from 8.45am to 3.30pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are five members of staff working with the children. Of these, two staff hold relevant qualifications at levels 5 and 7 and remaining staff hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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