

Childminder report

7 Vicarage Road, Abram, Wigan, Lancashire WN2 5QX



Inspection date	11 October 2018
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is motivated and enthusiastic. She strives to provide high-quality care and learning for children.
- The childminder gets to know children who attend her setting very well and ensures their individual needs are consistently met. Children build strong attachments to the childminder. They demonstrate that they feel secure and enjoy their time with her.
- Parents appreciate the welcoming family feel in the setting and value the service highly. Partnerships between the childminder and parents are strong. They share detailed information daily. This helps the childminder to have a good insight into children's learning at home.
- The childminder uses information gained from recent training well. For example, she encourages parents to exchange more information from home. The childminder displays photographs of children taken during family holidays. She teaches children where these holiday destinations are located on a world map. This helps children to gain a good understanding of the wider world.
- The childminder assesses and monitors children's development well. She plans activities that target what children need to learn next. Children make good progress.
- Children enjoy helping the childminder during daily routines and develop good levels of independence. For example, they eagerly set the table at mealtimes. Children make their own wraps using their choice of filling and cut up fresh fruit.

It is not yet outstanding because:

- At times, the childminder does not fully support children to share their thoughts and ideas while talking with them and asking questions.
- The childminder does not utilise enough opportunities to challenge and extend children's learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children consistently to share their own thoughts and ideas during conversations and when questions are asked of them
- utilise opportunities as they arise and provide further challenge to extend children's learning to the highest levels.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector spoke to some parents and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs and symptoms of abuse and neglect. She knows what action to take if she has concerns about a child's welfare. The childminder keeps her knowledge up to date with current legislation. For example, she knows how to recognise when a child might be vulnerable to extreme views or behaviours. The childminder regularly reviews her policies and procedures and shares these with parents. She completes daily risk assessments that help her to ensure that children are kept safe in the setting. Children learn how to manage age-appropriate risks and gain an awareness of safety. For instance, the childminder teaches children how to hold scissors safely. The childminder is committed to continually improving her practice and provision. She seeks the views of children and parents as part of this process.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides activities and experiences that interest children. For example, children enjoy exploring the properties of a variety of pumpkins. They discover that the vegetable comes in different shapes and sizes. The childminder introduces mathematical language, such as 'big' and 'small'. She helps children to learn that large pumpkins are heavy. This helps them to develop good mathematical knowledge. Children investigate the texture and aroma of home-made play dough. They exclaim that they think the dough smells like chocolate and strawberries. This helps to build on children's good sensory skills effectively. Children add twigs to balls of dough and create their interpretation of hedgehogs. They are creative and artistic individuals. Children are motivated and eager to learn.

Personal development, behaviour and welfare are good

The childminder gathers detailed information from parents when children start in the setting. She uses this information well to help children to settle quickly. Children behave well. The childminder is a good role model. She teaches children to share, take turns and act with kindness and consideration to others. The childminder takes children on regular outings, such as trips to the beach and to local toddler groups. This contributes to their physical well-being and helps them to learn social skills. The childminder provides plenty of encouragement and praise, helping to support children's self-esteem effectively.

Outcomes for children are good

All children demonstrate good self-care skills. For instance, older children take themselves to the toilet and wash their hands afterwards. Younger children take off their coats after play outside and help to tidy away toys at the end of activities. Children demonstrate a firm sense of belonging and confidently make choices in their play. They show positive attitudes and individual personalities. Children learn valuable skills for their future learning and the eventual move on to school.

Setting details

Unique reference number	EY241261
Local authority	Wigan
Inspection number	10067292
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	24 February 2015

The childminder registered in 2002 and lives in Abram, Wigan. She operates all year round, from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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