

# Bengeworth Pre-School Limited

Bengeworth Church Hall, 8 Broadway Road, Bengeworth, Evesham, Worcs  
WR11 1BH



<b>Inspection date</b>	9 October 2018
Previous inspection date	1 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The quality of teaching is good. Staff clearly understand how young children learn and develop. They provide opportunities and experiences that support children's current interests. Children make good progress from their starting points.
- Children's behaviour is good. Staff have a warm and caring approach and are very good role models for children. Children interact well with others as they play, take turns and form good friendships.
- Staff work closely with other agencies to ensure children get the support they need. Good links with local schools help prepare children for their move on to school.
- Staff establish secure partnerships with parents and consistently update them about their children's progress. Parents are happy with the service provided. They express how happy their children are attending and say that staff are 'welcoming' and 'caring'.

### It is not yet outstanding because:

- Managers and staff have not fully considered further ways of supporting all children's developing communication and language skills for them to make outstanding progress.
- Managers do not currently identify and compare the progress of different groups of children to help increase their rate of progress even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more ways of supporting communication and language skills for all children to ensure they make even better progress from their starting points
- develop the arrangements for comparing the progress made by different groups of children to ensure that all groups are developing at the highest possible levels.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the managers.
- The inspector held a meeting with the managers and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

#### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to keep children safe. They are alert to the signs that may indicate a child is at risk of harm and understand the procedure to follow to report any concerns to outside agencies. Regular supervisory meetings for staff enable the managers to identify training and development needs. Staff have opportunities to attend further training. This helps to build on their already good knowledge and skills. Leaders and managers implement effective procedures to ensure suitable staff recruitment and ongoing suitability of staff. Managers are enthusiastic and reflect well on the current practice. They have a clear vision for the future to build on the already good practice.

### Quality of teaching, learning and assessment is good

Staff gather important information from parents when children first start at the pre-school. They build on this information with their own observations and assessments. This information is used well to plan effectively for children's individual learning needs. Staff interact well with children's play. This helps to extend children's learning and enjoyment. Children develop their imaginations. They thoroughly enjoy dressing up in the various costumes and pretend to make meals and drinks in the role-play area. Children develop good manipulative skills as they use different tools to shape dough to desired effects. Children are focused and show high levels of concentration as they persevere with tasks.

### Personal development, behaviour and welfare are good

Children settle quickly and develop strong emotional attachments with their key person. Staff are kind, caring and respond well to the individual needs of children. Staff sit with children during snack time and help promote good social skills. Children's good health is promoted well. Children know they must wash their hands before eating and after using the toilet. Children have opportunities to develop their physical skills. They enjoy practising their balancing skills indoors as they negotiate low-level beams. Staff offer praise and encouragement. This helps to promote children's self-esteem and confidence.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. They are developing the key skills required in preparation for school. Children enjoy a variety of painting and craft activities. They gain independence in their self-care skills. For example, they attend to their own toileting needs and help tidy away toys at the end of the session. They readily make choices in their learning, including choosing when to play indoors or outside.

## Setting details

<b>Unique reference number</b>	205252
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10067025
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Bengeworth Pre-School Ltd
<b>Registered person unique reference number</b>	RP522712
<b>Date of previous inspection</b>	1 July 2015
<b>Telephone number</b>	01386 421866

Bengeworth Pre-School Limited registered in 1994. The pre-school employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one manager has early years professional status. The pre-school operates Monday to Friday, term time only, from 9.15am until 12.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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