

Bumpsa-Daisies Nursery

Overton Park Pavillion, Overton Road, Sutton, Surrey SM2 6QT



Inspection date	4 October 2018
Previous inspection date	22 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The new manager and the staff team have worked effectively to address all the actions from the previous inspection successfully. The manager has provided effective support to improve staff knowledge and implement effective systems to monitor children's progress carefully. The team has ensured any gaps in learning for individual and groups of children close quickly.
- The manager sets clear priorities to improve the quality of staff practice continually. This has successfully improved staff understanding of how children learn and raised the quality of teaching. Staff effectively use observations and children's interests to plan accurate next steps that challenge and extend their learning. Children make good progress.
- Staff form positive partnerships with parents and other professionals to support consistency in children's care and learning. Parents state that staff are very supportive and the new manager is very approachable. They are very pleased with the level of support.
- Children are happy and settle very well. Staff are kind, caring and treat children with respect. They encourage children to share, take turns and have good manners. Children's behaviour is good.

It is not yet outstanding because:

- At times, the noise level in the rooms can be a little distracting, which does not fully enhance children's attention.
- The organisation of some activities for younger children is not fully effective in supporting smooth changes in routine, to help children learn what is happening next, for example, at lunchtime.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to enhance children's engagement in activities
- strengthen the way everyday opportunities are used to help support younger children's understanding of routines and what is happening next.

Inspection activities

- The inspector had a tour of the nursery and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff interactions with children and discussed teaching.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector considered the views of parents spoken to on the day of the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, children's records and staff suitability checks.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a strong understanding of what to do if they have concerns with regards to children's welfare. The manager ensures staff are well deployed and consistently supervise children to help promote their safety. Staff complete thorough risk assessments to help keep children safe. The staff team is trained in paediatric first aid and has current certificates in place. The manager follows rigorous procedures to ensure that staff are continuously suitable to work with children. The self-evaluation processes are effective and have successfully helped to address areas of improvement and raise the quality of the provision. The manager has implemented clear support for staff professional development. For example, staff have accessed a range of training. The manager has implemented regular staff supervision and frequently monitors staff performance. This helps to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff encourage children's speaking and understanding well. For example, they ask many skilful questions, which encourage children to express their thoughts. Staff effectively help younger children to develop their awareness of texture as they explore and experiment with sand and water. In the pre-school room, staff provide various exciting opportunities to help extend children's interest. For example, they develop themes around stories that children enjoy and show interest in expanding. They provide children with a range of opportunities that allows them to express themselves freely and develops their creative skills. Staff support children to count and promote their awareness of space. They provide painting experiences for children to enjoy and explore with colours. Staff provide interesting opportunities for children to develop their writing skills.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment, and interact well with the children, to encourage their sense of belonging. They help children to learn about keeping safe. For example, staff help children to learn how everyday equipment is used safely. The staff provide healthy and nutritious snacks and meals, and help children learn about healthy eating. Children take part in daily play outdoors where they enjoy getting lots of exercise, as part of developing good health and emotional well-being. Children are happy and enjoy their time at nursery.

Outcomes for children are good

Children are working within the expected levels of development for their age and in relation to their starting points. They are self-motivated and eager to learn. Children are happy, settled and confident. Older children independently care for their personal needs, while younger children freely select their choice of play. Children learn to use different forms of technology, for example, what happens when they change the lens in glasses. Children are respectful of each other. They gain good skills in readiness for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY152305
Local authority	Sutton
Inspection number	10056976
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	75
Number of children on roll	60
Name of registered person	Bumpsa Daisies Nursery Partnership
Registered person unique reference number	RP518967
Date of previous inspection	22 August 2017
Telephone number	020 8661 5533

Bumpsa-Daisies Nursery registered in 2003. It is based in Overton Park, in the London Borough of Sutton. The nursery is open each weekday from 8am to 6pm for 51 weeks a year, with a breakfast club from 7.30am when required. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 14 permanent staff who work at the nursery. Of these, one hold a foundation degree, seven hold qualifications at level 3 and three hold qualifications at level 2.

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