

Lyndhurst Private Pre-School Day Nursery Limited

84 Kilnwick Road, Pocklington, York, North Yorkshire YO42 2JZ



Inspection date	1 October 2018
Previous inspection date	21 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The provider failed to notify Ofsted of one significant event, although notified all other agencies as required.
- The process for supervising staff performance through coaching and training, is weak. This results in ineffective teaching.
- Staff do not involve parents in their child's learning and do not liaise with other settings that children attend.
- Children's behaviour is not managed consistently by staff. As a result, there is a disorderly environment. This impacts on children's ability to learn.
- Staff do not consistently promote children's good hygiene.
- Staff do not make use of information from observations and assessments, to plan activities to support children's individual learning needs and to ensure that they are appropriately challenged.
- The learning environment lacks stimulation and does not enable children to take part in meaningful play opportunities.
- Methods used to evaluate practice are weak. Management do not identify areas for future development, seek the views of parents, or improve learning opportunities for children.

It has the following strengths

- The manager follows clear recruitment procedures and ensures all staff are appropriately vetted before they are employed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop knowledge of matters that need to be notified to Ofsted	16/10/2018
implement appropriate arrangements for the supervision of staff and provide support, coaching and training to improve their interactions with children and consistently promote the interests of children	16/10/2018
develop partnerships with parents, and encourage them to share detailed information about children's capabilities on entry and involve them in their child's ongoing learning and development	16/10/2018
share information with all other settings that children attend to enable a shared approach to children's learning	16/10/2018
ensure staff use effective strategies to manage children's behaviour, so children gain an understanding of expectations	16/10/2018
promote children's good health and hygiene	16/10/2018
improve the use of information gained from observations and assessments to tailor activities to meet children's individual learning needs so that they make good progress from their starting points	16/10/2018
provide a stimulating and purposeful learning environment where children are able to grow in confidence and be appropriately challenged.	16/10/2018

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process to improve the quality of practice, support children's learning and take account of the views of parents.

Inspection activities

- The inspectors spoke with staff and children during the inspection. An inspector completed two joint observations with the nursery manager.
- The inspectors sampled children's observations, planning and children's development folders.
- The inspectors spoke to parents during the inspection and took account of their views. They discussed the nursery's method for self-evaluation with the nursery manager and the impact this has on the nursery.
- The inspectors viewed all areas of the premises used by the children. They observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspectors viewed documentation, for example, first-aid certificates, public liability insurance, policies and procedures and evidence of suitability checks for staff. A meeting was held with the nursery manager.

Inspectors

Kerry Holder
Susie Prince

Inspection findings

Effectiveness of leadership and management is inadequate

Systems to supervise staff are weak and do not effectively identify staff training needs and weaknesses in their practice. Staff have not established relationships with other settings that children attend. This means information about children's learning is not shared to support and extend children's ongoing development. The manager asks staff for their ideas for future development. However, she does not act on the views of parents and weaknesses across the nursery have not been identified. Safeguarding is effective. The provider failed to inform Ofsted of an allegation made against staff. However, the relevant agencies were informed, and their procedures followed closely to safeguard children. Staff are alert to the indicators of abuse and know what action to take if they are concerned about a child's welfare. The premises are safe and secure.

Quality of teaching, learning and assessment is inadequate

Despite the majority of staff being well qualified, the quality of teaching is inadequate. Although staff observe children and track their progress they do not use this information to identify and plan for children's next steps in learning. Staff often adopt a supervisory role and their interactions are extremely weak. Consequently, children lose concentration quickly and move between activities. In addition, planned activities are mundane and not challenging enough. Staff do not provide a purposeful learning environment which challenges children to learn and develops their confidence. However, children have access to some resources. Parents feel that staff are friendly and caring. However, staff have not implemented procedures to involve parents in the initial assessment process or share information about children's progress. Nevertheless, staff support some children to use mathematical language in their play. For example, toddlers count and talk about different shapes. Staff use keywords, gestures and actions which support younger children and children who speak English as an additional language.

Personal development, behaviour and welfare are inadequate

Some weaknesses in care practice compromise children's health. For instance, staff do not always ensure that children consistently follow good handwashing routines. Staff do not consistently manage children's behaviour. Due to the lack of quality interactions and absence of stimulating activities, children become disengaged and this leads to a disorderly environment that hinders children learning. Nevertheless, staff regularly praise children to help them feel emotionally secure. Children who have special educational needs and/or disabilities are supported well. For example, staff liaise with other professionals, so that they can support children's individual needs.

Outcomes for children are inadequate

Outcomes for children are inadequate. Children do not make good enough progress. However, they gain some of the skills that help to prepare them for school or their next stage in learning. For example, children develop social skills. They have space to be active outdoors which helps to develop their physical skills

Setting details

Unique reference number	EY264161
Local authority	East Riding of Yorkshire
Inspection number	10062760
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 10
Total number of places	117
Number of children on roll	210
Name of registered person	Lyndhurst Private Pre-School Day Nursery Limited
Registered person unique reference number	RP521074
Date of previous inspection	21 July 2015
Telephone number	01759 302228

Lyndhurst Private Pre-School Day Nursery Ltd registered in 1992 and re-registered under the current ownership in 2003. It employs 17 members of childcare staff. Of these, 13 hold an appropriate early years qualification at level 3 and the manager holds a qualification in childcare at level 5. The nursery opens Monday to Friday, from 7.30am to 6pm, except for bank holidays and one week at Christmas. It provides funded early education for two-, three- and four-year-old children.

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