

# St Johns Afterschool Club



St Johns Junior School, Fountains Road, Liverpool L4 1UN

<b>Inspection date</b>	4 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

## Summary of key findings for parents

### The provision is good

- Links with the host primary school and parents are robust. Staff keep parents fully informed of all their children's achievements at the club. Parents speak highly of the services offered at the club and commend the warm and friendly approach.
- Staff know how children play and develop. They provide activities that support all areas of play. They observe children and ensure that activities suit their age and stage of development and interests.
- Children have positive relationships with each other and staff. They demonstrate a strong sense of teamwork as they play games together and help their friends to complete tasks.
- Healthy lifestyles are promoted through the provision of healthy snacks. Children access the outdoors every day, play in the fresh air and take part in physical activities.
- Children are happy, relaxed and enjoy the time they spend at the club. Their emotional well-being is supported successfully.

### It is not yet outstanding because:

- Procedures for building further on the quality of staff's practice are not incisive enough to ensure children get the utmost out of all their experiences at the club.
- Staff sometimes complete practical tasks that children can manage for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the arrangements for the monitoring of staff's practice, to help to raise the quality of children's experiences to an even higher level
- increase opportunities for children to enjoy the responsibility of carrying out small tasks independently.

### Inspection activities

- The inspector observed activities at the club and looked at resources and activities that support children's interests.
- The inspector held a meeting with senior leaders and looked at documents, including policies and procedures, evidence of the suitability of staff and training certificates.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.
- The inspector completed a joint observation with a member of staff.
- The inspector discussed the processes for self-evaluation and future plans with the provider.

**Inspector**  
Suzy Marsh

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities in helping to keep children safe. They have a secure understanding of the procedures to follow should they have concerns about a child's welfare. The providers implement robust recruitment procedures and all staff are fully vetted before they begin working with children. They carry out ongoing suitability checks for staff and generally support them well during supervision and appraisal meetings. This helps to ensure that all staff are suitable to work with children. Staff consistently assess risks and complete regular head counts to help ensure all children remain fully supervised and arrive safely at the club.

### Quality of teaching, learning and assessment is good

Staff understand children's needs and interests well. They value the voice of children and ask them which activities they would like to have at the club. They offer planned activities that support children's interests. For example, children enjoy making play dough with a mint smell as a direct result of a child's suggestion. Staff interact well with children. They support children's communication and language skills during all activities. Staff engage children in conversations as they collect and examine autumn leaves. They role model how to use resources and enthusiastically join in with children's play. Children access a range of activities that interests them. For example, children twirl outside using hula hoops, play imaginatively with small-world characters and enjoy team guessing games with their friends.

### Personal development, behaviour and welfare are good

Children play together well and behaviour is good. They understand the rules of the club because they are fully involved in creating them. Staff work well with parents and teachers to provide a consistent approach to behaviour management. Staff support children to resolve any conflicts with each other and they help children to play cooperatively. Older children show good levels of consideration to younger children. They include younger children in conversations as they play with resources, such as play dough. Children play games together, such as football. They have good opportunities to become active and energetic outdoors. Staff help children to learn how to stay safe as they play.

## Setting details

<b>Unique reference number</b>	EY537545
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10077123
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Community Family Services Ltd
<b>Registered person unique reference number</b>	RP905106
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0151 345 5155

St Johns After School Club registered in 2016. It operates from St Johns Primary School, Liverpool. The club opens five days a week from 3.15pm to 6pm term time only. The club employs four members of childcare staff, all of whom have an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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