

Bizzkidz Ashford

St Matthews Church Hall, Muncaster Close, Ashford, Surrey TW15 2EE



Inspection date	8 October 2018
Previous inspection date	5 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children, including those receiving funding and/or those who speak English as additional language, enjoy their learning and make good progress. Staff make observations and know the children well. They gather important information from parents to help plan effectively for the children's individual development.
- Children behave well. They have secure relationships with staff, helping their emotional well-being effectively.
- Partnerships with parents are good. Parents receive regular feedback and summaries about their children's progress and development. They speak highly of the staff team and comment that their children thoroughly enjoy their time at nursery.
- The management team is passionate about the continual development of the nursery. Managers have made significant improvements since the last inspection. For example, they have improved systems to monitor children's development to plan purposeful play opportunities to help outcomes for all children.

It is not yet outstanding because:

- The management team does not make the best use of the information gained from analysing the progress of groups of children, to identify all groups that may need additional support or further challenge.
- At times, staff are slightly inconsistent in the level of challenge they offer to children during activities. For example, children who complete tasks quickly and move on to other activities miss out on the good-quality input from staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the arrangements for monitoring the progress made by different groups of children and support them to achieve at the highest possible level
- develop the good teaching further to provide an equally good level of challenge to all children during activities, to consistently help them to make the best possible progress.

Inspection activities

- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do if they have any concerns about a child's welfare. Staff are vigilant and supervise the children well, which helps to ensure that their safety and security are prioritised. Staff are well qualified and are effectively deployed in the environment to ensure that the children's needs are met at all times. Staff have regular supervision meetings with the manager and they are encouraged to attend additional training, which supports them to fulfil their roles and responsibilities. For example, recent training has helped staff to support children's positive behaviour. Overall, the management team has successfully created a culture of self-reflection and evaluation. Managers continually seek feedback from parents, children and staff to help form their future action plans.

Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work. They regularly observe children and assess their individual progress to help close gaps in their learning. They encourage parents to share information about what children have been doing at home to help further support their planning procedures. Staff demonstrate good interactions with the children to help support children's communication and language skills. For example, staff interact and teach children new words such as 'spikey' and 'fossils' during children's play with dinosaurs. Children are developing key skills in literacy. For example, they start to identify letters and enjoy practising writing as they explore sensory play. Staff play alongside the children, describing what they are doing to manipulate the dough into shapes. They use mathematical language to help children learn about size.

Personal development, behaviour and welfare are good

Staff nurture children and promote their emotional well-being. They make effective use of registration times, for example, to help remind children of the nursery's golden rules. Staff help children understand and follow rules and boundaries during their play effectively. Children overall, develop good independence. For instance, they make nutritious snack choices and confidently make choices about their play. Children are motivated to learn, and the nursery is full of happy and inquisitive children. Children have regular opportunities to play outside in the fresh air exploring and being physically active. For example, they enjoy navigating around on scooters and using the magnifying glass to find mini-beasts in the outside 'bug hotel' they have made with staff.

Outcomes for children are good

The children are calm and well behaved. They play well with, and alongside, each other. Children acquire appropriate skills that prepare them well for the next stage in their learning, including going to school. Children learn good communication and language skills. For example, they learn to concentrate and listen well. They are keen to use their imaginations. For example, they pretend to be in a restaurant as they make food with play dough.

Setting details

Unique reference number	EY498135
Local authority	Surrey
Inspection number	10068349
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	46
Number of children on roll	16
Name of registered person	Hussain, Shabnam
Registered person unique reference number	RP905392
Date of previous inspection	5 March 2018
Telephone number	07966156636

Bizzkidz Ashford registered in 2016. It is located in Ashford, Surrey. It is open Monday to Friday from 8am to 4pm during term time. There are three staff, all of whom hold appropriate childcare qualifications at level 2 or above. The setting receives funding to provide free early education to children aged two, three and four years.

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