

ChildzOwn Breakfast and After School Club

St. Annes Catholic Primary School, Pinkerton Road, BASINGSTOKE,
Hampshire RG22 6RE



Inspection date	5 October 2018
Previous inspection date	22 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is inadequate

- The provider, who is also the manager and designated lead for safeguarding, has a poor understanding of the Local Safeguarding Children Board procedures. She is unclear of the procedure to follow, including whom to contact if she needs to report a concern about a child.
- The provider has failed to update her safeguarding policy to include an explanation of the action to take when there is a concern about a child. She does not ensure that staff have sufficient understanding of whom to report a concern to in her absence.
- The organisation of the daily routine does not successfully support children's engagement throughout the session. Staff do not consistently seek the views of the children to develop the quality of the club further.

It has the following strengths

- Children enjoy spending time at the club. Staff provide a range of activities that captures children's interest, including some topic work that complements their learning in school. Staff work with parents to ensure continuity in care and learning that benefits the children.
- Staff help new children settle quickly, and build strong relationships with children and their families. They manage children's behaviour well and support them successfully to share resources and follow the simple rules. Staff meet children's individual health and dietary needs well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the designated lead for safeguarding has accessed relevant training to support their role in line with the Local Safeguarding Children Board procedures	30/11/2018
ensure that safeguarding policies and procedures are in line with the guidance and procedures of the Local Safeguarding Children Board, and include a full explanation of the actions staff should take when they have concerns about a child.	29/10/2018

To further improve the quality of the early years provision the provider should:

- improve the organisation of the latter part of the session so children are well supported in their play choices and are still able to engage in purposeful play
- seek the views of children to strengthen self-evaluation and develop the quality of provision even further.

Inspection activities

- The inspector observed children's play indoors, and discussed outdoor activities with the children.
- The inspector looked at a sample of documentation, including staff's suitability checks, and accident and incident records.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection. The inspector held a meeting with the provider.
- The inspector conducted a joint observation of a themed craft activity.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Despite attending training, the provider has not updated her understanding sufficiently, in order that she can guide staff on the appropriate action to take if they identify a concern about a child. In addition, the current policy, which staff state they will refer to in the event of a concern, is very basic and does not contain sufficient information in order to ensure a swift referral. Despite these weaknesses, staff do show a basic understanding of signs that indicate risks to children. They conduct daily checks for safety and ensure children are well supervised. The provider ensures staff's suitability to work in the club through secure recruitment procedures. She monitors some aspects of her provision and acts on parental feedback to make improvements. For example, she provides parents with newsletters, so they are aware of the activities on offer, in response to recent feedback. However, overall self-evaluation is not effective as the provider has not identified weaknesses in staff's safeguarding knowledge. Additionally, she does not routinely gather the views of the children to help inform the planning of activities and themes. Staff access some training, such as food hygiene and first aid, and promote children's good health. Partnerships with the school ensure some exchange of information, which supports continuity of care. For example, staff share information with school staff on issues that have an impact on children's health.

Quality of teaching, learning and assessment is good

Staff offer a good selection of activities on arrival that suits the needs of the wide age range of children at the club. Children are keen to join in the day's activities. They enthusiastically take part in a group dance activity, and expertly copy the characters on the large screen and sing along with the dancing penguins. Planned activities encourage children's creativity successfully. For example, children imaginatively decorate paper plates as part of their current theme. However, after snack time, staff pack away most of the resources and start to tidy up the room, in readiness for going home. Those children who remain have less to play with and their enjoyment is not as well supported while staff vacuum around them at the end of the day. Despite this, they do play with some resources and continue to remain suitably engaged.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and safeguarding mean that children's welfare and safety cannot be assured. Despite this, staff provide a positive, nurturing environment that supports children's self-esteem and confidence to a good level. Children benefit from the care of familiar adults who know their individual needs well. They enjoy regular opportunities for outdoor play and, particularly, taking part in team games with their friends. Staff offer children a wide range of healthy snack options and cater well for any additional dietary needs. They encourage children's independence well and help children follow appropriate hygiene procedures.

Setting details

Unique reference number	EY397202
Local authority	Hampshire
Inspection number	10069384
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	34
Number of children on roll	3
Name of registered person	Bennett, Joanne Sally
Registered person unique reference number	RP906373
Date of previous inspection	22 September 2014
Telephone number	07917153776

ChildzOwn Breakfast and After School Club registered in 2014. The club is open each day from 7.45am until 8.45am and 3.15pm until 5.45pm, term time only. There are three members of staff, including the manager, all of whom hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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