

# Thurgoland Out Of School Club



Thurgoland Youth Centre, Roper Lane, Thurgoland, SHEFFIELD S35 7AA

<b>Inspection date</b>	4 October 2018
Previous inspection date	24 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is outstanding

- The club complements children's learning at school exceptionally well. Staff have created highly effective partnerships with the host school, to ensure continuity of children's learning is seamless.
- The highly stimulating environment offers a wealth of resources and activities. Children very confidently lead their own play ideas, listen to each other and build extremely strong friendships with their peers. They are highly motivated to engage and enjoy their time at the club.
- Children's behaviour is exemplary. Staff are excellent role models and nurture and care for children exceptionally well.
- Parents are extremely complimentary about the care their children receive at the club. They feel staff provide an inclusive environment in which children flourish.
- The provider and staff work exceptionally well as a team. They are highly skilled, enthusiastic and motivated, providing very high-quality care and experiences for all children.
- Staff deployment is excellent. Children enjoy continuous access to the outdoor area. The free flow of play ensures children have every opportunity to enrich their experiences very successfully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to encourage staff's ongoing professional development to enhance the already excellent quality of care and play experiences for children.

### Inspection activities

- The inspector spoke to children, parents and staff during the inspection and took into account their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's policies and procedures, and evidence of the suitability of staff working in the setting.
- The inspector walked to the local school with the manager and staff. She spoke to the headteacher and took into account her views on the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

### Inspector

Felicity Sutcliffe

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff give children's safety the upmost consideration. The provider implements very robust and precise safeguarding policies and procedures. She is extremely proactive in keeping her knowledge and skills up to date by attending regular training. Staff are recruited effectively and efficiently. The provider is quick to access safeguarding training for new staff and supports their personal development exceptionally well. Her dedication and drive for excellence influence the highly effective evaluation process. She ensures staff attend regular training and recognises the importance of monitoring this to extend the quality of children's play experiences continually. The provider works closely with the local authority to reflect on practices and children's care very successfully. She completes audits and attends forums with other local providers, which enables her to monitor the quality exceptionally well and keep up to date with new legislation and guidance. There are highly successful links to the local school. The headteacher speaks highly of the service the club provides for children and their families. The manager has extremely high aspirations for children in her care. Children are highly valued and respected as unique individuals.

### Quality of teaching, learning and assessment is outstanding

Children are very happy and have great fun in the club. They enjoy a highly stimulating environment and excellent variety of activities that provoke very high levels of engagement and motivation. Staff very successfully inspire the older children to be very kind and considerate towards the younger ones. As a result, older children have become exceptional role models for the other children. They play board games with them, help them to climb up the climbing frame and support them doing creative activities very enthusiastically and with great encouragement. They take on the role of a teacher modelled by the highly skilled staff, offering lots of positive praise and encouragement as they interact. Children are empowered to lead and self-direct their own play experiences very well. Staff are highly responsive and skilled at meeting the play ideas of all the children. The designated early years key person very competently completes observations and tracks children's progress rigorously, which she shares with teachers at the local school. This provides a consistent approach and means that all professionals are working exceptionally well together for the benefit of the children.

### Personal development, behaviour and welfare are outstanding

Children are very aware of each other's needs. For example, they notice when others are playing alone and invite them to join in with their play. Children are exceptionally sensitive and caring towards others and very well behaved. They thrive in the continuous access to the park and outdoor area. The clear boundaries and expectations for their outdoor experiences empower them to manage their own risks very well. Staff support children's emotional well-being particularly well. For example, new children to the local school have buddies from the older ones to support them during their transition period. This is continued at the club, where buddies support their younger peers exceptionally well and with great attention, helping them to access resources and to fasten up their coats. Children speak very highly of the staff. They say the staff are very friendly and kind and that they have lots of fun playing with them.

## Setting details

<b>Unique reference number</b>	EY403573
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10060233
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Thurgoland Out of School Club Ltd
<b>Registered person unique reference number</b>	RP523294
<b>Date of previous inspection</b>	24 March 2015
<b>Telephone number</b>	07748 177686

Thurgoland Out of School Club re-registered in 2009 after relocation. It is a registered charity run by a voluntary management committee. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The club is open weekdays during term time from 7.30am to 9am and from 3.30pm to 6pm. The holiday playscheme is open on selected weeks during the school holidays from 7.30am to 6pm.

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