

Holiplay Kids Club

Purley Oaks Primary School



Purley Oaks Primary School, Bynes Road, South Croydon CR2 0PR

Inspection date	5 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children enjoy their time at the club and their behaviour is good. Leaders and staff place high priority on promoting children's communication and language skills. This is demonstrated when staff encourage children to share their day's experiences when they arrive at the club.
- Staff are good role models and this helps children to learn how to be considerate and respectful towards each other. Staff have established strong bonds with parents who report that they are very happy with the provision and the partnership.
- Children show a high level of independence and are familiar with the routines. This is evident when they select the activities they want to play with and move onto the next ones outside or inside.
- Leaders are reflective. They value the opinions of others and include them in self-evaluating the club. They use the information gathered to make improvements. For example, parents have recently requested a change in the menu and their views have been successfully implemented.
- The club is well organised with good management systems, which helps to support the effectiveness of the provision.

It is not yet outstanding because:

- Staff do not always encourage children to make full use of the good range of learning experiences provided to further enhance their learning and achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Ensure planning for children's interests consistently enables them to make full use of the activities on offer to help improve their learning and achievements.

Inspection activities

- The inspector observed the quality of staff practice and the impact this has on children's learning and development.
- The inspector observed and evaluated an activity with leaders of the setting.
- The inspector spoke to leaders, staff, children and parents at appropriate times during the inspection.
- The inspector looked at monitoring records, planning documents, risk assessments, evidence of suitability and a range of other documentation, including policies and procedures.
- The inspector had a conversation with leaders about their self-evaluation.

Inspector

Vicky Forbes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of the procedures to follow should they have concerns about a child's welfare. Self-evaluation is used effectively. Staff have implemented changes to reflect children's preferences about what they want to eat for snacks. Parents comment that they are, 'Very happy with the brilliant service' and about the, 'Very good value for money' the club provides. Recruitment and vetting procedures are good. Policies, procedures and risk assessments are in place. Staff implement these policies effectively and this helps to ensure children are kept safe. Staff receive good support and supervision. They have suitable opportunities to access training to support their professional development. Staff are well qualified and are deployed well.

Quality of teaching, learning and assessment is good

Staff understand their roles in helping children of all ages and stages of development to make good progress. They use information gleaned from parents and teachers to provide well-planned activities and experiences. Additionally, staff monitor children's progress to ensure their learning needs are supported. Children show motivation to learn when they develop their literacy, creative and imaginative skills. They write stories and illustrate their creations using a range of available media. They take part in challenges linked to mathematics, literacy and physical development which support their strategic and analytical skills. Staff follow children's ideas for play when they introduce them as pop stars in their role-play performances. Leaders and staff hold regular daily feedback sessions to discuss children's individual needs, interests, and progress and to plan future activities. Children say they enjoy the activities and their time at the club. Additionally, children comment that staff are kind and helpful.

Personal development, behaviour and welfare are good

Children are extremely happy and settled in the club. They enjoy their time outdoors where they have good opportunities for fresh air and exercise. Older children play extremely well with the younger children and include them in their games. This shows that they respect each other when they show politeness and kindness. Staff support children to learn about the benefits of having a healthy diet. For example, they have fresh fruit, vegetables as well as freshly cooked snacks of their choice. Children demonstrate their good understanding of safety. They follow the rules for ball games and the directions given to them when they climb the activity wall and use the climbing apparatus.

Setting details

Unique reference number	EY537015
Local authority	Croydon
Inspection number	10076905
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	50
Number of children on roll	50
Name of registered person	Holiplay Ltd
Registered person unique reference number	RP910247
Date of previous inspection	Not applicable
Telephone number	07534418803

Holiplay Kids Club Purley Oaks Primary School registered in 2016. It is located in South Croydon. It operates between 3pm and 6.30pm, Monday to Friday term time only. Five staff work at the setting. The manager holds a qualified teacher status and two staff hold childcare qualifications at level 2 or above. Two staff are unqualified.

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