# **NL Childcare Club**

St Mary And St Johns Primary School, Church Street, Oakham LE15 8JR



Inspection date	4 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	4
Effectiveness of leadership and manage	gement	Inadequate	4
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and	welfare	Inadequate	4
Outcomes for children		Not Applicable	

# Summary of key findings for parents

#### The provision is inadequate

- The provider does not ensure that the premises are secure to prevent unauthorised access from unknown persons. Risk assessments are not robust to ensure that all potential risks to children are addressed.
- The provider does not ensure that all required records are available for inspection.
- Arrangements for the supervision and mentoring of staff are not consistent. Staff do not receive training and support which is focused on improving their practice and ensuring the ongoing improvement of the club.
- Although staff have established links with the host school that children attend, these are not yet highly effective to help staff complement and consolidate children's experiences in the club even further.
- Staff do not consistently build on the ways to help children learn about different people and communities to develop their understanding of the wider world further.

## It has the following strengths

- Staff are kind and welcoming and establish strong bonds with children. Children arrive happily and warmly greet their friends and staff.
- Children enjoy their time in the club. They make choices in how and where they would like to play and have good opportunities to play with a range of interesting activities.

# What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take all reasonable steps to prevent unauthorised persons entering the premises	18/10/2018
review risk assessments to ensure all areas children have access to, particularly outdoors, are safe and secure	18/10/2018
ensure all required documentation required by Ofsted is available for inspection, with particular regard to the staff recruitment and suitability	18/10/2018
ensure effective supervision is offered to all staff to identify any training needs and support required to help improve on their practice and to ensure continual improvement of the club.	01/12/2018

#### To further improve the quality of the early years provision the provider should:

- build on the already established partnership working with the host school that children attend to help build a more effective shared approach to meeting children's needs and to help complement and consolidate children's experiences in the club even further
- build further on children's opportunities to learn about diversity and the wider world to extend and develop their knowledge beyond their own community.

#### **Inspection activities**

- The inspector spoke to children and staff throughout the inspection.
- The inspector observed the quality of staff practice during activities, and assessed the impact this has on children's play and progress.
- The inspector held a meeting with the provider and manager. She looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

#### **Inspector**

Alexandra Brouder

# **Inspection findings**

#### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Children's safety is compromised. Doors to the club are not secure when children are present and perimeter gates remain open when children play outside. This means that unauthorised persons are able to easily access areas children use. Further to this, the provider has not ensured that the required documentation on staff recruitment is accessible on site, in order to confirm all individuals working in the setting are suitable. All staff have undertaken training in child protection and have a secure knowledge of what to do should they have a concern for a child's welfare in the setting. The provider does not consistently offer supervision to all staff to help and identify how best to enhance staff's skills and development in the club. As a result, the provider is not sure of any gaps in staff's knowledge or of any training needs they may have. Parents spoken with during the inspection were complimentary about the quality of experiences offered to their children when attending the club. They are confident that their children are happy and well cared for by staff.

## Quality of teaching, learning and assessment is good

Children are busy and well occupied in the club. They show enthusiasm in all they do and clearly enjoy their time in the club. Staff know the children well and use this information to meet their needs effectively. There is space for quiet and active play indoors and outside to ensure children can play as they choose. Staff work well with the younger children to support their mathematical skills as they play board games, create constructions and use small beads to make patterns. Children enjoy playing outdoors. They show good physical skills as they kick balls, climb trees and crawl through tunnels. Children use their imagination and spoken skills well as they pretend to drive the jeep in the school woods. They talk about where they are going, how long it will take and what they will do when they get to their destination. Children enjoy art and craft activities and spend time using a range of materials to create their own designs.

#### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management affect children's overall safety in the club. Despite this, children are settled and build strong friendships. They share how much fun they have and how they, 'Love to play and be with my friends'. Children are greeted by staff who show a genuine interest in them and how their day has been so far. Children feel valued by staff and demonstrate a real sense of belonging. Children behave well. Staff are good role models, supporting children to know when to share and take turns during activities. Children show they understand the routines of the club as they arrive, place their bags and coats in a safe place and sit at the table for a drink and snack. They show good social skills as they sit and chat easily with their friends and staff, use good manners and help to clear away their pots when they have eaten. Children have good independence skills as they manage their own personal care and help themselves to drinks and snacks as they arrive. Children enjoy healthy foods each day that take account of their individual dietary needs.

# **Setting details**

**Unique reference number** EY499110

**Local authority** Rutland Council

**Inspection number** 10076730

**Type of provision** Out-of-school day care

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type**Childcare on non-domestic premises

Age range of children 4 - 10

**Total number of places** 12

Number of children on roll 47

Name of registered person Kaleidoscope In Action Committee

Registered person unique

reference number

RP900952

**Date of previous inspection** Not applicable

Telephone number 07761562548

NL Childcare Club registered in 2016. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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