

Childminder report

5 Crane Avenue, ISLEWORTH, Middlesex TW7 7JN



Inspection date	3 October 2018
Previous inspection date	17 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Parents report very positively about the care and support provided by the childminder. The childminder has recently developed further ways to encourage fathers to be more involved in her setting, which has had a positive impact on families.
- The childminder reflects on her practice very well. She has recently worked with other childminders in reviewing their teaching techniques. This has helped her to accurately assess and target areas for her own development.
- The childminder regularly reviews children's progress and uses what she knows to plan activities for areas in which children require a bit more support. This ensures they remain consistently challenged and enjoy new experiences.
- Children are very independent and enjoy having additional responsibility. Older children approach babies for a gentle hug during play, helping them to feel safe, secure and valued.

It is not yet outstanding because:

- The childminder does not successfully encourage all parents to be involved in monitoring their child's progress and supporting continued learning at home.
- Although children enjoy learning about different cultures and hearing other languages spoken, the childminder has not fully considered how she can represent the cultures of all children attending her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of encouraging parents to be involved in their child's learning and provide support for how they can extend this at home
- extend ways of recognising and celebrating all of the different cultures and backgrounds of the children attending.

Inspection activities

- The inspector observed activities and care routines indoors and outdoors.
- The inspector held discussions with the childminder and interacted with the children at appropriate times.
- The inspector conducted a joint observation with the childminder.
- The inspector reviewed written parental feedback to gather their views.
- The inspector reviewed a sample of records and documentation.

Inspector

Amanda May

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder supervises children very well. She reminds children about taking care, while allowing them to take appropriate risks during play. She understands the procedures to follow if she has concerns about a child and plans to further update this in the future. The childminder works extremely closely with parents, seeking key information about children's routines and following these as closely as possible when children first attend. She has experience of working with other professionals and has attended further training on how to support children who have special educational needs and/or additional needs, which has helped to increase her confidence and skills further. The childminder reflects carefully on all aspects of her provision. She takes on board parents' ideas and works closely with others to review her practice. The childminder has recently developed how she assesses children's learning, which has enabled her to clearly see any gaps in children's progress and take steps to close them quickly.

Quality of teaching, learning and assessment is good

Children receive lots of interaction as they play. They enjoy being challenged to think about how things work. The childminder asks lots of open questions, giving sufficient time for them to think through their ideas before responding. Children's language and communication skills are particularly well supported. Babies are developing the sounds needed to start speaking. The childminder supports this through repeating their sounds and encouraging them to babble. She plans interesting and age-appropriate activities that all children, including the babies, explore for long periods. Their strong engagement shows they are enjoying their learning and concentrating well.

Personal development, behaviour and welfare are good

Children are very independent. Toddlers feed themselves confidently and enjoy making choices, such as what coloured bowl to choose from the cupboard, and what fruit to eat for a snack. The childminder respects each individual child and knows their personalities and interests very well. Children enjoy having regular access to the garden, where they jump on the trampoline, and explore wheeled toys. The childminder supports and encourages babies as they begin to take some steps. Children behave very well and beam as they receive praise and encouragement for being kind to their friends. They have developed very close relationships with other children and the childminder, showing they feel extremely secure and safe in her care.

Outcomes for children are good

Children are making very good progress in their learning and are developing the skills required for school. They engage for long periods and concentrate hard as they practise new skills and work out problems. They are confident and self-assured, and respond well to challenges. They enjoy using their natural curiosity during activities and are developing high levels of self-esteem.

Setting details

Unique reference number	EY362597
Local authority	Hounslow
Inspection number	10069069
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 August 2015

The childminder registered in 2007. She lives in Isleworth, in the London Borough of Hounslow. She operates from 7.30am to 6pm, Monday to Friday, excluding bank holidays and family holidays. The childminder is accredited to receive government funding for free nursery education for children aged two-, three- and four-years-old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

