

More Play More Often Community Interest Company

Edgeley Children's Play Centre, Cheadle Old Road, Stockport, Cheshire
SK3 9RQ



Inspection date

4 October 2018

Previous inspection date

10 November 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is inadequate

- Risk assessments are not effectively implemented by staff. The arrangements for collecting children from school are weak, which compromises children's safety.
- The provider has not ensured that all staff have a robust understanding of the club's safeguarding policy. Staff do not know how to recognise signs and symptoms of possible abuse or neglect. Furthermore, they are unaware of the 'Prevent' duty guidance, to protect children from adopting extreme views or behaviours.
- Staff do not receive a robust induction or suitable training to ensure they know how to meet the needs of all children effectively. They do not have a secure understanding of how to support all children, including those who have special educational needs (SEN) and/or disabilities.
- Staff do not seek or use information from all settings that children attend, to help support children's care, well-being and learning at the club.
- Staff do not consistently make the best use of opportunities to raise children's awareness about the importance and effects of healthy eating.

It has the following strengths

- Staff share information with parents and keep them informed about their children's time at the club. Parents comment that staff are supportive and flexible and that their children enjoy their time at the club.
- Overall, children settle well at the club. For example, staff offer initial visits which support children's emotional well-being when they start.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge of risk assessments and ensure potential risks are managed to keep children safe. This includes improving arrangements for the collection of children from local schools	11/10/2018
ensure that staff have a secure understanding of the club's safeguarding policy, including the signs of possible abuse and neglect, and knowledge of the 'Prevent' duty guidance	18/10/2018
ensure staff receive robust induction training and are provided with professional development opportunities to develop their skills and meet children's individual needs	25/10/2018
develop effective partnerships with other settings that children attend, to ensure a consistent approach to children's care and well-being.	01/11/2018

To further improve the quality of the early years provision the provider should:

- increase children's awareness of healthy lifestyles and provide more opportunities to learn about the importance of healthy eating.

Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff have a weak understanding of safeguarding, such as how to recognise potential signs and symptoms of abuse and neglect. Furthermore, they do not know how to recognise and protect children if they are at risk of radicalisation or adopting extreme views. The provider fails to ensure robust risk assessment procedures are in place. For example, she has not addressed all potential risks at the setting, such as a fire exit leading to external areas. The provider lacks a secure understanding of having robust systems in place to collect children from designated schools. There is poor communication between staff regarding which children are to be collected from school. This means that if the club supervisor is absent, the provider and staff do not have an accurate record of the children who need to be collected. This resulted in a recent non-collection of a child from one of the local schools until the club was notified. Staff fail to meet the needs of all children. They have not received training or sought information from external agencies or the schools that children attend, to support children's varying needs effectively. Staff do not anticipate potential triggers which can cause challenging behaviour or manage such behaviour effectively. This means that some children are often removed from play for safety reasons for most of their session. Since the last inspection, the management team has made changes to the supervision systems for staff, such as introducing peer observations. However, these fail to address staff's needs or equip them with the skills and knowledge to meet the needs of children, including those who have SEN and/or disabilities. The provider has updated the arrangements for self-evaluation. For example, she has put some development plans in place for the club. However, she has not ensured that the provision is compliant with all legal requirements. Despite this, she does show capacity to improve as she has recognised important areas for future improvement.

Quality of teaching, learning and assessment is inadequate

Staff do not use information from all settings that children attend, to promote continuity in their learning and well-being at the club. For example, they have not sought advice from external professionals about how to manage challenging behaviour successfully. Staff do not receive robust induction training or effective opportunities for professional development. They do not skilfully interact with children to build on their learning experiences. For example, staff do not consistently engage children in their play and promote their interests. Some children's play is disrupted and they become bored because they are required to wait, despite choosing not to have a snack at the designated time. Generally, children choose their play activities and some staff join in with their games, such as skipping and ball games. Children enjoy taking part in prepared craft activities. For example, they make scarecrows and some use their imaginative skills to develop their ideas and create their own designs. Children engage in social conversations with each other as they play.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management and safeguarding have a significantly negative impact on children's safety and welfare. The club welcomes children who have a range of varying needs, such as those who have SEN and/or disabilities. However, the

provider has not ensured that staff can meet the needs of all children. For example, they have not received relevant support to understand and meet children's specific needs effectively. Generally, children behave well. However, where instances of challenging behaviour occur, staff do not effectively manage these to ensure there is no disruption to children's experiences. Staff support children to settle and offer initial visits to help them gain confidence at the club. Children have sufficient opportunities to be physically active. They enjoy playing in the outdoor area and are supervised appropriately by staff. Staff put plans in place to provide support for children with identified toileting needs, and children are encouraged to follow appropriate hygiene routines. However, staff do not provide consistent opportunities for children to learn about the importance of healthy lifestyles, as some of the snacks provided have little nutritional value.

Setting details

Unique reference number	EY483107
Local authority	Stockport
Inspection number	10077445
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 13
Total number of places	40
Number of children on roll	172
Name of registered person	More Play More Often Community Interest Company
Registered person unique reference number	RP534111
Date of previous inspection	10 November 2017
Telephone number	0161 429 7568

More Play More Often Community Interest Company registered in 2014. The club employs 18 members of childcare staff. Eight staff hold relevant qualifications at level 3, three staff hold a level 2 qualification and one member of staff holds a level 1 qualification. The club operates Monday to Friday from 3pm to 6pm during term time, and from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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