

# Kingfisher Day Nursery

135 Duffield Road, Derby DE22 1AF



<b>Inspection date</b>	5 October 2018
Previous inspection date	6 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### The provision is inadequate

- Staff do not have a good enough knowledge of safeguarding matters to identify symptoms of abuse, any issues relating to the 'Prevent' duty, and the procedures to follow to protect children from harm.
- Staff do not assess children's learning precisely. They do not accurately identify children's next steps in learning. This means that children are not provided with enough individual challenge to make good progress in their learning.
- Staff do not have high enough expectations of children. Teaching does not consistently build on what children already know and can do.
- The arrangements for supervision, monitoring and coaching staff are not effective. The management team has not successfully identified all weaknesses in the quality of teaching to help staff improve their skills and raise outcomes for children.

### It has the following strengths

- Children are happy and staff support them to settle and feel secure. Children form strong attachments to staff and this helps to promote children's emotional well-being.
- The management team ensures that the premises are safe and secure, and that staff deploy themselves effectively to ensure children are safe and not exposed to any risks.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff have a secure understanding of the possible signs of abuse and neglect, and the procedures to follow in the event of a child protection concern	24/10/2018
improve staff knowledge of the 'Prevent' duty guidance, to protect children who may be at risk of extremist ideas and behaviour	24/10/2018
improve how staff assess children's learning to ensure that any gaps in development are identified and targeted promptly to help all children make good progress	24/10/2018
raise the quality of teaching and ensure that all children are fully supported to engage in challenging activities that build on what they already know and can do	24/10/2018
implement effective supervision and coaching to support staff in their ongoing professional development to help promote consistently good teaching and learning.	24/10/2018

### Inspection activities

- This inspection was prompted following Ofsted's risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. The inspector completed a joint observation with the area manager.
- The inspector held a meeting with the nursery manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Tina Garner

## Inspection findings

### Effectiveness of leadership and management is inadequate

Managers do not accurately identify the weaknesses in teaching, and the procedures for tracking children's progress are poor. These weaknesses mean that managers cannot be assured that children are making the best progress possible. Supervision arrangements for staff coaching do not offer enough support to raise the quality of teaching and assessment. Most members of staff hold early years qualifications. However, this has limited impact on the quality of teaching, overall. Arrangements for safeguarding are ineffective. Some staff do not know how to identify possible signs of abuse and how to report any concerns. Wider safeguarding issues are not fully understood. These weaknesses in safeguarding practice compromise children's welfare. Records, policies and procedures relating to the safe management of any accidents, the recording of children's allergies and following their individual dietary requirements are in place.

### Quality of teaching, learning and assessment is inadequate

Poor teaching and assessment have a negative impact on children's learning and development. Staff fail to measure children's progress accurately, while planned activities are not well matched to children's abilities or precisely focused so that any gaps in learning close rapidly. Those working with pre-school children demonstrate a limited understanding of how to support children's learning and development. Activities in these areas are mundane and rarely build on the children's interests. For example, during free-play sessions, children's craft activities are overly directed by adults, resulting in children quickly becoming bored and losing interest in what they are doing. This has a negative affect on children's self-esteem, engagement and learning. Children of all ages have good opportunities to play outdoors. They enjoy being physically active, helping to develop their coordination skills and enjoy negotiating space on bicycles. They have easy access to a variety of resources, including mark-making materials, and have opportunities to play with water and sand. Children in the toddler room enjoy messy and role-play activities, while babies freely explore cause-and-effect toys.

### Personal development, behaviour and welfare are inadequate

Children's welfare is not sufficiently assured. Weaknesses in teaching mean that activities do not maintain children's interest. The poor organisation of play areas and resources used by the older children prevents them from becoming fully absorbed in activities and leading their own play. Nevertheless, children and their parents are warmly welcomed into the nursery. Children do develop secure emotional attachments to staff and readily go to them for cuddles and support with activities. Staff encourage parents to engage in contributing to assessments of their children's care and development. Behaviour is good. Staff set clear boundaries and are consistent with their expectations that children treat each other with respect and kindness. Children develop a good understanding of healthy foods as they discuss this with staff at mealtimes. Older children learn to manage their personal hygiene well.

### Outcomes for children are inadequate

Outcomes for children are not good enough. Gaps in children's learning are not closing quickly enough and children are not prepared well enough for school when the time

comes. Some older children lack confidence and play alone, while other children do not have the language skills expected for their age. Toddlers confidently join in mark-making activities and enjoy listening to stories. Babies have space to practise and refine their physical skills as they learn to crawl and explore their environment.

## Setting details

<b>Unique reference number</b>	EY371448
<b>Local authority</b>	Derby
<b>Inspection number</b>	10080719
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	104
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	Allanson, Helen Ruth
<b>Registered person unique reference number</b>	RP908123
<b>Date of previous inspection</b>	6 January 2016
<b>Telephone number</b>	01332 344800

Kingfisher Day Nursery registered in 2008. The nursery operates from a converted Victorian house close to the city centre. It employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at either level 2 or 3, including two who hold early years professional status. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. It provides funded nursery education for two-, three- and four-year-old children.

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