

Quackers After School Club at Little Ducklings Pre-School

Holbein Close, Basingstoke, Hampshire RG21 3EX



Inspection date	11 October 2018
Previous inspection date	16 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The newly formed management team and committee have effectively addressed the weaknesses from the last inspection. For example, the club now has an appropriate manager and deputy manager in place to run the club.
- Children are happy and confident. They enter the club confidently and settle to activities that offer a good extension to their ongoing learning at school.
- Staff support children well. They interact with children and engage them in good-quality discussions. Children behave well and show kindness and respect to each other.
- Children play in a clean and welcoming environment and enjoy nutritious snacks which support their health and well-being.
- Partnerships with parents are good. For instance, staff keep parents up to date about their children's time at the club through regular discussions and record keeping.
- The management team follows effective systems for safer recruitment and staff induction, which safeguards children's welfare.

It is not yet outstanding because:

- Children who enjoy playing outside are not always able to choose when they would like to do so.
- The management team has not fully embedded practices sharply enough on staff's professional development to help raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make choices in their play, particularly for those who prefer to play outside
- embed professional development with staff more precisely to help raise the quality of provision to an even higher level.

Inspection activities

- The inspector observed activities available to children and spoke to them about their experiences.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice.
- The inspector spoke to parents available about their views and opinions of the provision and considered these.
- The inspector sampled documentation and had a leadership meeting with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

The management and staff have made significant improvements to the club since the last inspection and have met the last inspection actions. This shows a good capacity for improvement. Safeguarding is effective. All staff have a good understanding of their roles and responsibilities for acting on concerns about children's welfare. The safeguarding officer has cascaded her training well to staff to ensure their knowledge and understanding of child protection matters is up to date. Staff have some suitable opportunities for training, such as in food hygiene, which enables them to ensure foods available to children are stored correctly to maintain their health. Staff comment that they feel supported by the management team and parental feedback is positive.

Quality of teaching, learning and assessment is good

Staff provide a friendly environment for the children and set out readily available activities to provide interest. For example, children have fun playing board games and enjoy being creative, where they draw pictures and use media and materials to create imaginative bugs. Staff support children in their imagination and moving and handling skills well. For instance, children enjoying working together to interlink constructional activities and have fun playing together with friends as they jump over the spinning bar for high jump. Staff engage with children successfully and help them to develop important skills for communication and language. For example, they ask children questions about their play and include them well in conversations.

Personal development, behaviour and welfare are good

Staff and children demonstrate that they have good relationships. For instance, children talk regularly with the staff and invite them to join in their play. Staff maintain children's safety well, for example, when they collect children from the nearby school and remind them of the rules for getting safely back to the club. Staff support the good developing partnerships with the school teachers. For instance, they obtain feedback from the teachers as they collect from their rooms to maintain continuity of care. Children understand the importance of good hygiene routines, such as washing their hands before eating. Children have some opportunities for physical activities to help them stay active and healthy.

Setting details

Unique reference number	EY434782
Local authority	Hampshire
Inspection number	10077336
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	40
Name of registered person	Little Ducklings Pre-School Basingstoke
Registered person unique reference number	RP907293
Date of previous inspection	16 April 2018
Telephone number	0125 641 3794

Quackers After School Club at Little Ducklings Pre-School registered in 2012. It is managed by Little Ducklings Pre-School and operates from the pre-school premises in Basingstoke, Hampshire. The club is open on weekdays from 3pm until 6pm during school term times. The club employs five staff, three of whom hold relevant qualifications at level 2 or 3.

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