

Charnwood at Lancashire Hill

5 Stonemill Terrace, Lancashire Hill, STOCKPORT, Cheshire SK5 7RZ



Inspection date

3 October 2018

Previous inspection date

17 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leadership is inspirational. The manager has a clear and uncompromising vision for the nursery that she unfailingly communicates to staff. Staff feel valued and are fully supported to ensure that all children aim to reach their full potential during their time at the nursery.
- The environment fully reflects the diversity of children's home lives and children learn to respect other peoples views and beliefs. Staff superbly support children's understanding about people and communities beyond their own experience.
- Staff establish exceptional partnerships with professionals and external agencies. This leads to highly targeted programmes of support and careful intervention to provide children and their families with the very best start in life.
- The managers rigorous approach to self-evaluation takes full account of the views of parents, staff and children. She uses this information very effectively to drive ongoing improvements.
- Staff have an absolute conviction that all children will flourish and succeed with high-quality learning experiences. They skilfully plan experiences linked closely to what children need to learn next.
- Parents and the local community hold the nursery in extremely high regard. They comment on the dedication of the staff team and on how their children's confidence has greatly improved since attending the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent relationships with parents to maintain the excellent outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and special educational needs coordinator. She looked at relevant documentation, such as the settings development plan and evidence of the suitability of staff working on the premises.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the early years teacher.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is outstanding

The manager inspires her staff team to share her vision and determination in putting children at the core of everything they do. She uses her detailed knowledge of the needs of the local community to support staff to give children every opportunity to thrive. Safeguarding is effective. Staff attend regular training to update their knowledge of wider safeguarding concerns. Staff have a robust understanding of safeguarding procedures and show an uncompromising focus on ensuring children's safety. The manager fully supports all staff through effective supervisions to continually improve their professional development. This ensures that the highest standards are maintained in providing positive outcomes for children. The manager and staff display excellent partnership working with parents. The manager acknowledges that she is keen to strengthen these excellent relationships to further support children in all aspects of their learning and development.

Quality of teaching, learning and assessment is outstanding

Staff have a superb knowledge of each child's interests and child development. They use children's spontaneous play to plan activities to support the next stage in their learning. For example, they are prompt to respond when children show an interest in sensory play, making excellent use of the opportunity to focus on communication and language development. Staff engage children in relaxed conversations while encouraging them to mix different coloured paints and build on their growing vocabulary introducing new words, such as 'lighter' and 'darker'. Children relish the array of interesting and fun activities and first-hand experiences. They giggle with delight and show high levels of concentration during singing and circle times.

Personal development, behaviour and welfare are outstanding

Staff spend time getting to know children and their families extremely well during the settling-in process. They are exceptionally effective in helping children form a close bond. High priority is placed on meeting children's physical and emotional well-being. Healthy lifestyles are promoted very effectively and children are learning that a balanced diet and exercise keeps their hearts healthy. Staff encourage children to brush their teeth and wash their hands before eating. Children know that this is part of their daily routine. Children thoroughly enjoy opportunities throughout the day to play indoors or outdoors, with high levels of vigour and energy. Staff are superb role models who are providing highly consistent support for children's behaviour and welfare.

Outcomes for children are outstanding

Children thoroughly enjoy making choices throughout the day and develop a strong sense of belonging. All children, including those who have special educational needs and/or disabilities and those who have English as an additional language, are rapidly acquiring the skills they need for the next stage in their learning. Children display high levels of curiosity and are motivated to play, explore and discover. They make friends easily and are successful learners.

Setting details

Unique reference number	EY471754
Local authority	Stockport
Inspection number	10069801
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	24
Number of children on roll	22
Name of registered person	The Charnwood Trust
Registered person unique reference number	RP909045
Date of previous inspection	17 July 2014
Telephone number	0161 442 7767

Charnwood at Lancashire Hill registered in 2014. It is situated in Stockport and is one of three nurseries operated by the Charnwood Trust. The nursery provides free early education for two-year-olds on behalf of Belmont and Lancashire Hill Children's Centre. The nursery employs ten members of childcare staff, five of whom work directly with the children at the Lancashire Hill site. Of these, four hold appropriate early years qualifications at level 3 or above and five hold qualified teacher status. Sessions are from 8.30am until 3.30pm, Monday to Friday, term time only.

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