

# Childminder report

<b>Inspection date</b>	4 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder provides an exceptional range of stimulating and challenging learning experiences, indoors and outdoors. Children are extremely curious and motivated learners who constantly explore, investigate and use their imaginative skills. They show great confidence during activities and make rapid progress.
- The childminder has many years of experience in working with young children before developing her childminding services. She has excellent knowledge of child development and fully understands all of the learning requirements. The childminder is committed to enhancing her superb teaching skills through ongoing professional development. This has a powerful impact on children's experiences.
- The childminder demonstrates strikingly ambitious planning for improvement. She has high expectations for the service she provides for families. She evaluates her practice highly effectively, embracing the views of children and parents.
- Very positive relationships are firmly established with parents, who value the high standard of support and care they receive from the childminder. Parents contribute actively to assessments of their children's progress and welcome ideas to follow at home to continue their learning.
- Children's behaviour is exemplary. The childminder is a superb role model and helps children to understand boundaries and what is expected of them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent partnerships with other settings to help ensure that a highly effective exchange of information about children's progress continues.

### Inspection activities

- The inspector completed a tour of the areas of the premises used for childminding.
- The inspector spoke to the childminder and children, at appropriate times, throughout the inspection.
- The inspector observed the quality of teaching activities and the impact of these on children's learning.
- The inspector completed the evaluation of an activity with the childminder.
- The inspector took account of the views of parents, spoken to on the day and in written feedback.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder places a high priority on keeping children safe and regularly completes safeguarding training. She has a secure understanding of how to manage child protection concerns. The childminder's close monitoring of children's progress and swift interventions help to ensure that she quickly identifies and addresses any gaps in children's learning. The childminder is highly effective in establishing and contributing to partnership working with other professionals. Children benefit hugely from this collaborative approach to their learning. Nevertheless, the childminder has identified the need to refresh and strengthen work with other settings continuously, as and when children move on to the next stage of their learning.

### Quality of teaching, learning and assessment is outstanding

The childminder uses a wealth of inspiring teaching strategies to enhance children's learning. She fully engages children's interest, and encourages them to listen carefully, for example, with her animated reading of a favourite story. The childminder illustrates the story with props, such as soft toys and real utensils. She skilfully asks children questions about the characters' behaviour, giving them plenty of time to think and answer. Young children practise their physical skills as they enthusiastically fill and empty bowls of different sizes with porridge oats. They enjoy pretending to cook while they stir the mixture with wooden spoons. The childminder expertly supports children's early mathematical development as she helps them to count the bears and identify big, small and medium-sized items. Children relish joining in with rhymes and songs. This supports the significant development of their communication and language skills.

### Personal development, behaviour and welfare are outstanding

The childminder builds marvellous relationships with children, who are very happy and settled from the start. She consistently encourages them to 'have a go', praises their efforts and celebrates their achievements. This has an extremely positive impact on children's self-esteem and the development of their impressive independence skills. Children practise their excellent social interactions as they frequently mix with others at local playgroups. They have plenty of opportunities to learn about the local community and the wider world. For example, they frequently go on outings to parks, farms, cafes and shops and visit places of interest such as the fire station. The childminder provides a very high standard of nutritious snacks and meals, designed to meet children's individual needs.

### Outcomes for children are outstanding

Children acquire skills that equip them exceptionally well for the next stage of their learning, including the eventual move to nursery and school. They develop very positive relationships as they play together and are kind, respectful and polite. Children have an excellent awareness of how to take safe risks and follow a healthy lifestyle. They show great eagerness to learn and concentrate extremely well for their ages.

## Setting details

<b>Unique reference number</b>	EY538221
<b>Local authority</b>	Hartlepool Borough
<b>Inspection number</b>	10077017
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Hartlepool. She operates Monday to Friday from 7am to 6pm, all year round. The childminder holds an appropriate qualification at level 3. She provides funded early education for two- and three-year-old children.

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