

Spring - Bensham

Bensham Grove Nursery School, Sidney Grove, Gateshead NE8 2XD



Inspection date	9 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Managers and staff are extremely passionate about providing the best possible care and learning experiences for all children. Links between the nursery and the school nursery are excellent. This brings many benefits when supporting families. It also helps staff to have a shared approach to planning activities for children.
- The quality of the learning environment, indoors and outside is superb. Children delight in the freedom that they have as they move freely between indoors and outside. Resources are of high quality and used creatively and skilfully by staff to inspire children and bring learning to life.
- Children who have special educational needs and/or disabilities make huge strides forward in their learning because of the excellent teaching and staff's unwavering commitment to working in partnership with parents and other professionals.
- Staff nurture children superbly well. This starts with home visits and the highly flexible settling-in sessions. Babies and young children thrive and build extremely secure attachments to their key persons. Their emotional well-being is exceedingly strong.
- The exceptional relationships between children and staff support children very effectively to develop their self-confidence and fosters their willingness to try new things for themselves. As a result, children relish their opportunities for independence.
- The children are superbly well behaved. This is because of the consistently calm and confident approach of all staff. They reassure children and help them to see how they can care for and be kind to others.
- The management team and staff are totally committed to continuously developing the nursery. Their extensive self-evaluation supports this and they have recognised the potential to improve even further their partnerships with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent partnership working with parents to further support children's health and self-care.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff demonstrate an excellent understanding of their responsibilities to safeguard children. They are extremely vigilant to all aspects of child protection and know when and how to act, to ensure children's safety and well-being. Staff make notable use of any new knowledge from training. For example, they now have an even greater appreciation of how very young children prefer to learn. They use this knowledge to offer children highly appropriate support and activities that are exactly tailored to their needs. The management team has embedded excellent systems to evaluate all aspects of the provision, including the quality of teaching and learning, which leads to exceptional practice.

Quality of teaching, learning and assessment is outstanding

The nursery is a hive of purposeful activity. The staff are tireless in the way they communicate in detail with children about what they are doing and hold their attention. This extends children's vocabulary, stimulates their imagination and encourages them to explore and investigate with great enthusiasm. Staff skilfully use sign language alongside clear speech to support young children with their communication and language development. Older children develop a love of books and listen carefully to stories, sometimes acting out part of what they have heard. They make a range of marks that increasingly resemble letters of the alphabet, and many talk in detail about the meaning of their drawings. They learn to count and recognise numbers, match colours and develop a wide vocabulary to describe the position of objects and to compare different sizes.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff consistently promote children's understanding of sharing, turn taking and being kind to one another. For example, when a child asks for help to release a fastener, another child quickly steps in saying, 'I can help you with that'. Staff praise children for their offers of help. This positively reinforces children's efforts. The care of babies is outstanding. Staff have a very secure understanding of their role as a key person and they nurture secure and loving relationships with children under two years of age. This successfully helps to develop younger children's confidence and emotional well-being. Older children develop a passion for the natural world around them. For example, they excitedly investigate and delight in identifying types of bugs found in the garden. Children lead an extremely active and healthy life at nursery. The delicious and nutritious meals and lots of exciting outdoor play contribute significantly to this.

Outcomes for children are outstanding

All children make excellent progress in their learning and development. They explore the environment with great enthusiasm, confidence and excitement. Children develop high levels of communication skills, consistently contributing to conversations and expressing their own ideas and feelings. Babies enthusiastically join in and show their delight as they sing and clap with great confidence. Children are given tremendous opportunities to develop the key skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	EY539479
Local authority	Gateshead
Inspection number	10059504
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	54
Number of children on roll	110
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	Not applicable
Telephone number	01914771757

Spring Bensham registered in 2016. The nursery employs 17 members of childcare staff. Of these, four hold appropriate early years qualifications at level 6, nine hold appropriate early years qualifications at level 3, one at level 2 and three are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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