

Childminder report

Inspection date	4 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is an enthusiastic and knowledgeable practitioner. She constantly reflects on her practice and the impact this has on children's experiences. She welcomes the views of others to identify areas for further improvement.
- Children have formed close attachments to the childminder. They are settled and happy and enjoy the engaging learning opportunities that the childminder offers.
- Close partnerships are in place with parents. The childminder regularly shares ideas about how children can develop further skills at home. This provides a consistent approach to children's care, learning and development.
- Children eat a wide range of home-cooked healthy snacks and meals. They take part in baking activities and grow their own vegetables.
- The childminder helps children to understand about personal safety. She sensitively discusses different aspects of safety as children play.

It is not yet outstanding because:

- The childminder is currently developing links with other settings that children attend.
- Detailed information about children's development is not gained from parents on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend to promote further continuity of care and learning
- gain more precise information from parents about children's development when children first start, to help to strengthen processes of assessment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children and the childminder during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and training records.
- The inspector looked at written comments of parents to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the authorities she must inform should she be concerned about a child's welfare. She is very mindful of ensuring children are kept safe. For example, she completes daily safety checks and has recently assessed her window blinds to ensure the environment is safe for children. The childminder evaluates her service and has identified areas she would like to develop in the future. The childminder attends training which has a positive impact on her practice and children's learning. She has recently attended training on sensory play which has strengthened her knowledge in this area. The childminder tracks children's progress. If any gaps are identified, she carefully considers how she can support children's next steps in learning. Partnerships with other professionals are mainly in place.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children as they play so that she can identify their development stage. She plans a range of activities which enthuses and engages children in learning. She supports children's communication and language well. For example, children enjoy a song and rhyme time where they identify songs through looking at individual items. Even the youngest children are excited by this as they wriggle their fingers in anticipation of singing a song about a star. The childminder supports older children's language by initiating discussion and asking open-ended questions to support children's thinking skills. The environment is well thought out and children access resources independently to lead their own play. The childminder encourages problem solving and is very patient as children show strong determination as they attempt to complete a jigsaw puzzle independently.

Personal development, behaviour and welfare are good

The childminder has created a warm and friendly environment where children are settled and happy. She sensitively supports children's individual needs. For example, she settles a younger child to sleep with a bottle as she softly strokes their head. Children have built warm attachments to the childminder. They actively seek her out to join in with their play and become excited as she makes different animal noises as they play together with animal figures. The childminder is a positive role model and promotes positive behaviour well. Children are encouraged to be part of daily routines and enjoy being given small tasks, which they attempt with enthusiasm. Children's physical development is supported well. They access the outdoors every day, enjoy outings in the local environment, yoga sessions and music and movement sessions.

Outcomes for children are good

All children are active learners and are progressing well from their individual starting points. They make their own choices and express their needs with confidence. Children enjoy leading their own play and are learning to share resources with their peers. They are well prepared with the skills they will need for the future, including the move to school.

Setting details

Unique reference number	EY535907
Local authority	Rochdale
Inspection number	10059591
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Rochdale. She operates all year round, from 7.30am to 5.45pm on Tuesday, Wednesday and Thursday, except for bank holidays and family holidays.

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