

Leen Mills Pre School Playgroup

The Old Church, Carlingford Road, Hucknall, Nottinghamshire NG15 7AE



Inspection date	8 October 2018
Previous inspection date	30 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff engage parents exceptionally well in their children's learning at all levels. They attend play-and-stay sessions where staff give them superb ideas to support their children's learning. Activity bags are provided to help parents to continue children's learning at home.
- The energetic, influential and inspiring manager actively seeks the views of parents, staff and children to ensure the highest levels of achievement and quality for all. Parents describe the staff as 'brilliant' and 'inviting' and say that children are learning new things every day.
- Children display high levels of positive behaviour as they form warm and caring attachments with staff and with their peers. Staff are excellent role models to the children. They ensure children's feelings and emotions are spoken about and children begin to understand how they are feeling.
- The manager monitors the rate of each child's progress across every aspect of their learning and development. Staff promptly provide additional opportunities to extend children's strengths or extra help to overcome subjects they find more difficult. Staff are highly successful in helping all children to reach their full potential.
- Staff enthuse and motivate children with a truly inspirational and stimulating learning environment. It ignites their curiosity and they explore with great enthusiasm. Staff provide an excellent range of resources and experiences to help support children across all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of staff supervision and professional development and build on the already excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the pre-school manager and chair of the management committee. She looked at relevant documentation and evidence of the suitability of practitioners working in the pre-school.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sue Riley

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of child protection and are highly vigilant. They implement high staff ratios and deploy staff exceptionally well. This ensures children are supervised and their needs met extremely well at all times. The premises are secure and the manager is constantly evaluating and improving them. Significant improvements have been made since the previous inspection. Leadership is inspirational. Over many years the pre-school manager has earned and sustained the respect and confidence of parents, staff and other local professionals. The manager nurtures a team of highly qualified and experienced staff. She is consistently looking for ways to improve the quality of teaching and the provision for children.

Quality of teaching, learning and assessment is outstanding

Staff's passion for teaching inspires and motivates children's play. They give them time to immerse themselves in activities that capture their curiosity. Toddlers delight in playing with water. They show wonder at how water pours out of tap as they pump the lever in the mud kitchen. Older children get very excited as they watch the coloured lava pour out of the volcano as they play with the dinosaurs in the green slime. Staff listen perceptively to children and encourage them to question, think critically, make links and recall learning. Children have excellent opportunities to develop their large physical skills. They start every morning with a physical exercise session to stimulate their bodies and minds. Children who join the pre-school with delayed speech and language leave to start school as confident communicators.

Personal development, behaviour and welfare are outstanding

Children settle quickly and have superb relationships with adults and each other. New children enthusiastically explore different activities and play with key staff and new friends. Children's self-confidence is promoted remarkably well. Children's behaviour is exemplary as they consider the feelings of others and resolve conflict for themselves. They help each other and are so caring. For example, a toddler jumps up at the snack table to get his friend a beaker for his drink. The children wash their own pots after snack and lunch, which helps promote their independence. Children gain wonderful first-hand opportunities to expand their understanding of people, families and communities through creative and imaginative activities and teaching.

Outcomes for children are outstanding

Outcomes for all children are very high. Children are consistently stimulated and eager to join in activities. Children make superb progress from their starting points, including those who have special educational needs and/or disabilities, who are thoroughly supported. The manager ensures appropriate funding is in place and staff go on specialist training to provide the best possible care. Children are all extremely well prepared for school.

Setting details

Unique reference number	253045
Local authority	Nottinghamshire County Council
Inspection number	10065266
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	60
Number of children on roll	52
Name of registered person	Leen Mills Pre School Playgroup Committee
Registered person unique reference number	RP522579
Date of previous inspection	30 October 2015
Telephone number	0115 9642725

Leen Mills Pre school Playgroup registered in 1986. The pre-school employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including one at level 4 and one at level 5. The pre-school opens from Monday to Friday, for 48 weeks of the year. Sessions are from 8am until 4pm. The pre-school provides funded early years education for two-, three- and four-year-old children.

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