

Small Wonders Children's Nursery

19 Bonython Road, NEWQUAY, Cornwall TR7 3AW



Inspection date

3 October 2018

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff are highly effective in encouraging the involvement of parents, with an excellent level of shared learning with their children. For example, staff accompany families to meetings with external agencies that relate to children's development, and offer ongoing support.
- Children are active, highly motivated, inquisitive learners. Babies and young children are extremely well settled and communicate their needs and interests very confidently. Older children are sociable and highly articulate. They gain early reading, writing and mathematical skills that prepare them exceptionally well for their move to school.
- Managers are passionate about their role and this shines through all aspects of the provision. Staff are confident and highly attuned to children's needs. Children are exceptionally well engaged in a range of inviting and challenging opportunities to learn and develop. For example, they independently explore colour mixing with a range of paints and craft materials.
- Staff are outstanding in their support for children's speech and language skills. For example, their use of signing to support all children's communication is embedded throughout their practice.
- Leaders and managers have an excellent understanding of the early years foundation stage, and teaching is of a very high quality. They diligently monitor staff's practice and this high-quality reflection results in positive outcomes for all children.
- Children's behaviour is exemplary. Children are resilient and demonstrate exceptionally positive attitudes. They show high levels of curiosity, imagination and concentration. Staff are excellent role models.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the exciting plans to extend the outdoor provision and enhance the already excellent opportunities for children to learn outside.

Inspection activities

- The inspector observed the staff's interactions with children and considered the impact of teaching on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the nursery's policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

Inspector
Carly Ellicott

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff use their exceptional understanding of child protection to keep children safe. For example, they use a range of methods to raise children's awareness of strangers effectively. The managers' pursuit of excellence is unwavering, with a highly successful drive for ongoing improvement. For example, they recognise the benefits of further developing children's learning outside. Systems for monitoring practice and the supervision of staff are highly robust and well established. Teaching is highly effective as a result of leaders' commitment to the incisive evaluation of children's development. Leaders actively seek and evaluate the views of staff and parents to drive continual improvement. Parents and staff praise the homely atmosphere that is a key strength of the nursery.

Quality of teaching, learning and assessment is outstanding

Children have an abundance of very high-quality resources to encourage exciting, motivating and imaginative play. For example, they dig for treasure in the outdoor sandpit and construct bridges from a range of interesting materials. Staff use creative ways to support children's understanding of literacy and numeracy. For example, they use engaging rhymes and songs during circle times. They use signing effectively to support children's communication across all age groups, and children become very confident in their abilities. Highly effective teaching and learning strategies build on children's understanding of what they already know. Staff model language and reinforce children's own ideas. As a result, children are confident to recount stories and events. For example, they enjoy talking about pets and family members through interactive displays and memory boxes. Children are exceptionally secure with the routines and expectations of the nursery.

Personal development, behaviour and welfare are outstanding

Staff highly value children's physical and emotional development. They are committed to teaching children how to keep themselves healthy and provide nutritious home-cooked meals and snacks, such as Moroccan stew and vegetable couscous. Children help each other to prepare for activities. For example, they help each other to put on coats, taking time to problem solve and finding solutions for themselves, such as doing up a zip and negotiating buttons. Children demonstrate exceptionally positive behaviour. For example, they practice the 'golden rules' and remind each other to use 'gentle feet' when walking inside from the garden. Children are exceptionally confident and happy in social situations. Staff deployment is effective. Staff are vigilant in their supervision of children indoors and outside. As a result, children feel safe and secure.

Outcomes for children are outstanding

Staff provide expert support to children and parents. They prepare children exceptionally well for their next stages in learning, including their move to school. For example, managers have established highly effective relationships with the local primary schools. Staff identify children's starting points quickly and support children to make rapid progress in their learning and development. Children are extremely confident and happy and have an excellent level of emotional well-being.

Setting details

Unique reference number	EY418941
Local authority	Cornwall
Inspection number	10070160
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	45
Number of children on roll	62
Name of registered person	Small Wonders Newquay Limited
Registered person unique reference number	RP910327
Date of previous inspection	28 May 2015
Telephone number	01637 620138

Small Wonders Children's Nursery is privately owned and managed. It opened in 2011 and operates from both floors of a detached house on the outskirts of Newquay, Cornwall. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. There are 14 members of staff employed to work with the children, all of whom hold appropriate early years qualifications. The registered person is a qualified early years teacher and one member of staff holds early years professional status. The nursery receives early education funding to provide free places for children aged two, three and four years.

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