

Reigate Parish Playgroup

91 Blackborough Road, Reigate, Surrey RH2 7DB



Inspection date	5 October 2018
Previous inspection date	9 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager effectively keeps staff up to date with new guidelines and practice to maintain a high-quality provision.
- The manager and staff have a good relationship with schools that children attend and share information well. For example, the setting uses the same language programme as school to provide continuity in learning for children.
- The manager and staff know the children well and use this knowledge to adapt activities for children of differing abilities. For example, during story time staff name colours and repeat back words to younger children and ask questions of older children.
- The manager and staff support children's developing self-esteem effectively. For example, staff offer children cuddles, praise them and promote their emotional well-being.
- Children develop good communication and language skills, and staff help extend their vocabulary well. For example, staff explain why a police car siren may sound in an emergency. Children are prepared well for school.

It is not yet outstanding because:

- The manager does not consistently monitor and target the progress of different groups of children effectively to help all children make even better progress.
- Staff do not make the most of opportunities to support children's understanding that print carries meaning, especially for those who enjoy learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the monitoring and tracking processes to better identify the progress made by different groups of children
- enhance opportunities for children to see and recognise that print has meaning, particularly for those who enjoy learning outside.

Inspection activities

- The inspector viewed the premises and sampled documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and also carried out a joint observation of an activity with her.
- The inspector spoke to children and observed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The manager conducts staff supervisions and supports them effectively. For example, after attending a course staff are better able to deal with some children's challenging behaviour. Staff reflect regularly on the activities offered and how to improve their practice. The manager seeks the views of parents, staff and children regularly to help improve the setting. For example, after feedback from parents she has changed the way children's individual targets are shared with them. The manager and staff know what to do and who to contact if they have a concern about children's welfare. Safeguarding is effective. Since the last inspection staff have improved how they engage parents more effectively, and consistently provide them with opportunities to extend their children's learning at home.

Quality of teaching, learning and assessment is good

Staff effectively support children's early writing skills. For instance, children practise writing their names and engage in role-play games, writing lists and taking orders. Staff support children's understanding of mathematics well. For example, children learn to count and recognise numbers. The manager and staff provide a range of equipment and resources. For instance, children access a computer and know to touch the screen and move the icon, and learn how to change the program. Children learn about technology effectively.

Personal development, behaviour and welfare are good

The manager and staff are good role models and children behave well. Staff encourage them to manage conflict and resolve issues themselves. Children are kind and considerate and are helpful to each other. For example, while tidying up one child helped another put away large pieces of train track. Children have good manners and are beginning to be aware of the needs of others. The manager and staff teach children about safety well. They know how to safely handle scissors and how to be careful when cutting. The manager and staff support children's understanding of keeping healthy. For instance after a visit from the dentist they know how to clean their teeth and keep sweet snacks to a minimum.

Outcomes for children are good

Children have lots of opportunities to extend physical skills. For example, they have a large outdoor play area where they learn to climb, ride bicycles, negotiate balance steps and enjoy using role-play equipment. Children learn about the natural world effectively. For example, they learn how a caterpillar comes out of a cocoon. Children choose their own resources and experiment with a variety of materials, they use paint and glue to create different artwork and show it proudly to the staff. Children learn to share, take turns and play together successfully. They make good progress from their starting points.

Setting details

Unique reference number	122641
Local authority	Surrey
Inspection number	10066286
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Reigate Parish Playgroup Committee
Registered person unique reference number	RP519685
Date of previous inspection	9 March 2016
Telephone number	01737 225649

Reigate Parish Playgroup registered in 1998. The playgroup is located in Reigate, Surrey. It operates from 8.45am to 11.45am and from 12.30pm until 3.30pm, during term time only. There are five staff, three have relevant level 3 childcare qualifications and two have qualified teacher status. The playgroup receives funding to provide free early education for children aged three and four years.

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