

Royles Brook Stay and Play Club

Royles Brook Primary School, Marsh Road, THORNTON-CLEVELEYS,
Lancashire FY5 2TY



Inspection date	8 October 2018
Previous inspection date	14 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children arrive at the club happy and enthusiastic. They are warmly welcomed by staff, creating a secure and relaxed environment, and fostering positive relationships. All staff members also work within the school, further promoting children's smooth settling in and emotional well-being.
- Children's behaviour is excellent. They are polite, kind and play cooperatively with their older and younger peers. Children listen very well and follow instructions from staff.
- Managers are committed to providing good-quality care for children. Self-evaluation is effective and involves staff, parents and children, through gathering views and reflecting on practice.
- Activities available are interesting, well matched to children's interests and complement their learning from school. Staff observe children as they play and together with input from children and teaching staff, use what they know to inform assessments and planning.

It is not yet outstanding because:

- The professional development of staff does not currently focus on broadening staff's knowledge and understanding, and raising the quality of practice and interactions with children to an even higher level.
- Staff do not always make full use of opportunities to help children to be independent and do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the professional development of staff more precisely on raising the quality of practice and interactions with children to an even higher level
- make the best of opportunities to help children to carry out tasks by themselves and promote their independence.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play indoors and outdoors.
- The inspector carried out a joint observation with the club manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the club manager and deputy.
- The inspector took account of the views of parents from questionnaires and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Security within the club is robust. Staff supervise children very well, ensuring they are unable to leave unsupervised and monitoring visitors to the club. All staff have a secure understanding of their role and responsibility in protecting children in their care. They are well versed in the procedures they should follow to raise a concern about a child and receive very regular training to further support them in their role. Robust procedures are in place for the safe recruitment of staff. All required suitability checks are completed and staff receive good ongoing support from the managers. For example, managers carry out both formal and informal performance management, and the team meet regularly for staff meetings. All partnerships in place are well established. There is a good two-way flow of information sharing and communication between the club, parents and school. Parents are very complimentary about the club and staff team. They comment on how well their children have settled and praise the level care provided by staff.

Quality of teaching, learning and assessment is good

Children have access to a broad range of good-quality resources and they make choices about what they want to play with. All children particularly enjoy making wool pom-poms. They listen carefully to staffs' explanations of what to do and concentrate for quite some time as they wrap wool around templates. Conversations are lively and interesting. Children confidently share their experiences from home that are highly valued by staff. Staff offer children opportunities to use small tools, for example, children carefully use scissors to cut material. Staff congratulate the children on their efforts and the end results. Outside children engage in various sports and build dens with large sheets. They giggle as the wind blows their 'house' down and they work together as a team to rebuild it. Children use their imaginative skills to make up a storyline and characters.

Personal development, behaviour and welfare are good

The club environment is bright and inviting. Interesting displays, including children's artwork and photographs, help make the club personal to the children who attend. Staff promote children's good health. Children wash their hands as part of the afternoon routine and enjoy daily outdoor play where they use a range of physical skills. Children play ball games, climb on the apparatus and enjoy throwing and catching games. Children also enjoy dance and movement activities, further promoting their understanding of exercise and staying healthy. Children develop an excellent understanding of fairness and equality. For example, children vote on how they would like club funding to be spent. They use ballot papers and cast their votes in polling booths. Children learn about the world around them, linked to activities completed in school. Children have enjoyed making their own Rangoli designs in connection with Diwali celebrations.

Setting details

Unique reference number	EY448759
Local authority	Lancashire
Inspection number	10068767
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	45
Number of children on roll	87
Name of registered person	Royles Brook Stay and Play Club Committee
Registered person unique reference number	RP907520
Date of previous inspection	14 May 2013
Telephone number	01254 821396

Royles Brook Stay and Play Club registered in 2012. The club employs six members of childcare staff. Of these, two hold early years qualifications. The club opens from Monday to Friday during school term time. Sessions are from 7.45am until 9am and from 3.10pm until 5.30pm. Children attend for a variety of sessions.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

